



# Weekly learning pack

FS1

# Phonics

## Task 1

1. This week we are focusing on writing our previously learnt letters.
2. The previous sounds learnt are s, a, t, p, l, n, m, d, g, o, c, k.
3. Write the learnt lower case letters on a piece of paper, encourage your child to dip the cotton bud into some paint and trace the letters. If you don't have paint and cotton buds you could use food colouring and their finger or use pens/ pencils to trace the letters.



**Challenge!**  
For an extra challenge  
can your child write  
the letters  
independantly?

Maths

## Task 1

1. This week we're exploring 2D shapes.
2. Look at the Image of the different Ice creams with your child. Ask your child if they can identify what shaped sprinkles they can see.
3. Can they count how many of each shape there are?

### Challenge!

Can you design your own ice cream with different shaped sprinkles?  
You could draw it or cut and stick with different coloured pieces of paper.

## WHAT SHAPE ARE THE SPRINKLES?

*ask your child to tell you the shape of the sprinkles*



# **Other areas** **of learning**

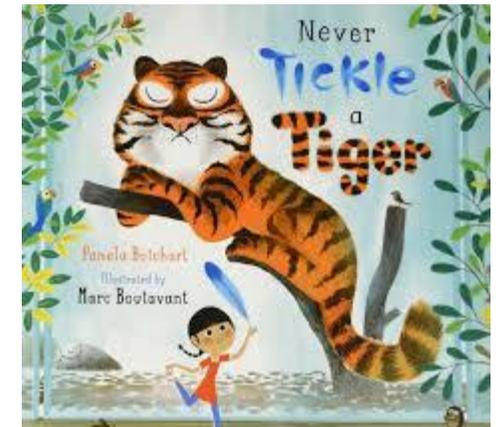
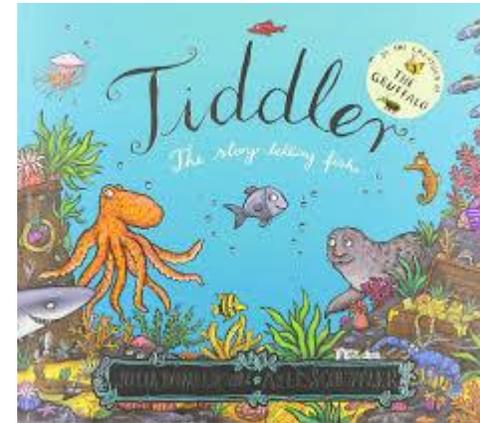
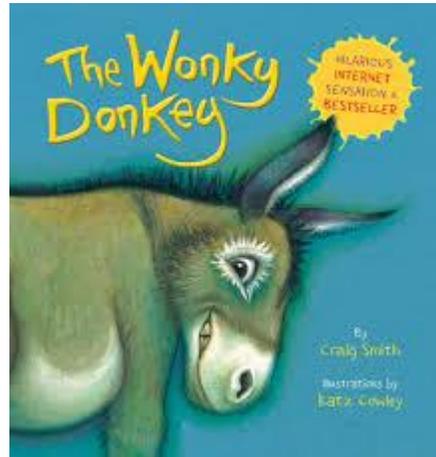
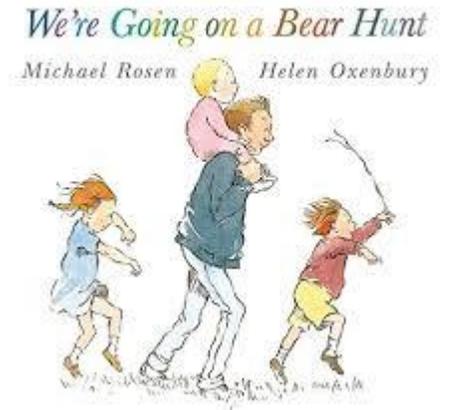
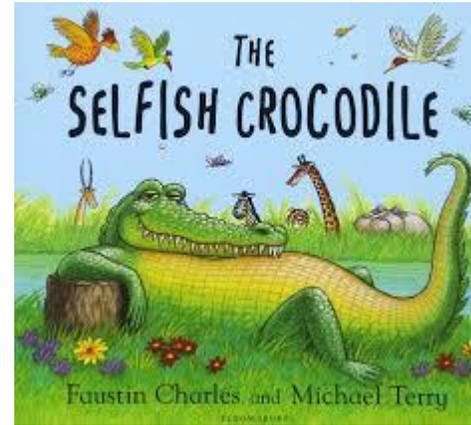
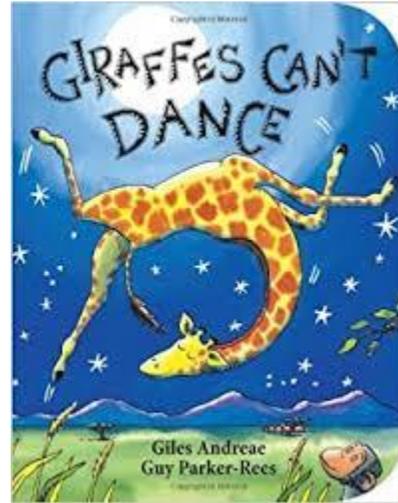
## Task 1- hand eye co-ordination- threading

1. This week we would like your children to focus on hand eye co-ordination. Threading is a excellent way of achieving the hand eye co-ordination needed to support their writing development in a fun way. We have provided several activities that you can do with household objects.
2. The first threading activity is threading cheerio's onto dried spaghetti pasta, why not stand the piece of spaghetti in a sponge or piece of playdough and have a race of who can fill the spaghetti with the most Cheerio's.
3. The second activity is making a bracelet from cut up plastic straws and string. Thread the cut straws onto the string to create a colourful bracelet.



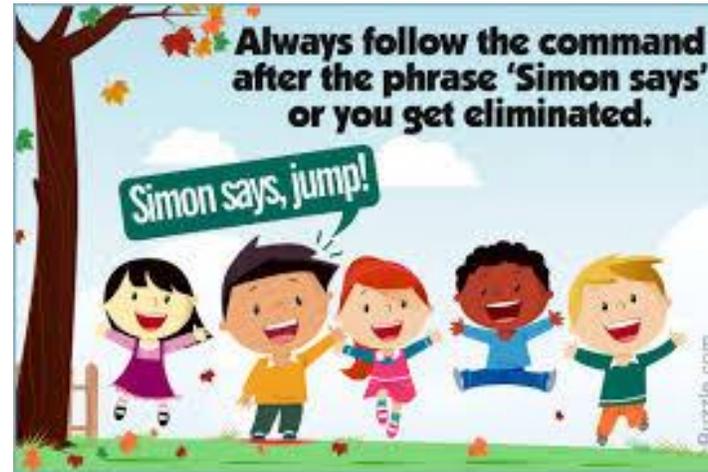
## Task 2- Discover a new story

1. This week we would like you to discover a new story to read with your child.
2. Whether it's buying a new book when doing essential shopping or watching one on youtube there are loads of stories out there to discover!
3. Once you and your child have read/ watched a story ask your child about the characters and story line, what happened at the beginning? What happened at the end?
4. Here are a few stories you could explore-



## Task 3- Simon Says

1. Playing Simon says is not only a fun game for your child but helps them develop their listening and attention skills.
2. The rules are simple your child must copy your action whenever you say Simon says at the beginning of the sentence but when you say the sentence without saying simon says your child should not follow the instruction.
3. For example-  
"simon says clap your hands" child claps their hand.  
"simon says pat your head" child pats their head.  
"jump up and down" the child should not carry out the action, if they do they're out of the game.



## Simon says...



- Bend your knees
- Bow
- Clap your hands
- Clap your knees
- Climb the stairs
- Close your eyes
- Cross your arms/legs
- Dance
- Freeze
- Give yourself a hug
- Hop on your left/right foot
- Jump
- Laugh
- Make a funny face
- Move forward/back one step
- Move like a robot
- Open your mouth
- Play the air- guitar
- Pretend to sit in a chair
- Put your hands on your hips
- Put your hands on your shoulders
- Put your hands on your stomach
- Put your thumbs up
- Raise your left/right arm
- Reach for the sky
- Roll your eyes
- Shake your body
- Shake your head
- Shake your left/right foot
- Sing a song
- Smile
- Snap your fingers
- Stamp your feet
- Stand on your left/right foot
- Stand on your toes
- Stick your tongue out
- Swim
- Touch your elbow
- Touch your mouth
- Touch your nose
- Touch your toes
- Turn around
- Walk on the spot
- Wave goodbye
- Wave with your left/right hand
- Wiggle your fingers