



Weekly learning pack

FS2

English

Everyday

Practise sounds
Practise tricky words
(on the next 3 slides)
Practise letter formation
Name writing

Phonics

Practise
these
sounds
everyday

My Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

Phonics

Practise
these
sounds
everyday

My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure  Pure	er 	 visit twinkl.com				

Phonics

Practise
these
words
everyday

Phase 2, 3 and 4 Tricky Words

Phase 2

I
no
the
to
go
into

Phase 3

he
she
we
me
be
you
are
her
was
all
they
my

Phase 4

said
have
like
so
do
some
come
little
one
were
there
what
when
out

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When
children
know phase
2 and 3
words,
move onto 4

Task 1 – Who or what am I?

1. For this activity, all you will need is a pen and some sticky notes.
2. Encourage your child to first write down a word they have learnt recently and then stick it to a your forehead so that they can guess what the word is without looking at it.
3. You can also include other family members or friends I you would like. You can take turns in writing the word but just make sure they aren't too hard for your child! You could pick a theme like fruit or colours.
4. Feel free to play around with the questioning rules to make sure that everyone can get involved!



Task 2 – Tricky Hop Scotch!

1. Use chalk to draw a hopscotch in your garden but in place of traditional numbers - write some tricky words in their place - see the tricky word list in previous slide.
2. Go through each tricky word together, can your child read them independently?
3. Next get your child to hopscotch along saying each tricky word as they go along.



Challenge your child to make their own hopscotch. Can they write and spell the tricky words independently?



Task 3 – Yes or no?

Encourage
children
breakdown each
word and blend.
Support if they
struggle with the
more difficult
sounds.

1. Ask your child to look at these sentences and see if they can read what the sentence says.
2. Get them to slowly sound each word and read the sentence from the beginning each time until they can correctly read all of the words.
3. You can ask them if they recognise the mark/symbols at the end of the sentence. Ask them what do they think it means (explain if they are unsure).
4. Now that they can read the sentence, ask them if they think if this is right? And if they don't think it is right ask them why and what they think the right answer may be.

Can a duck quack?

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Is a zebra a pet?

© www.letters-and-sounds.com

Can dogs yap?

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Task 4 – Spray them away!

1. In the garden path or on a brick wall, write a few of the words from the list using chalk. Start with 5 then if they are confident you can write more.
2. Ask your child to read words. As your child reads the word ask them to spray it away (they can use a water pistol or an old spray bottle).
3. If not this can be done using a wet cloth to wipe it away instead.



Challenge
Ask your child if
they can write
some words
they like
themselves!

chip	night	thin	chin	feet
shop	toad	wish	sing	with
sheep	queen	chop	light	weep
ring	ship	boat	fish	boot
moon	book	cook	wing	thing
coat	then	was	you	they

Maths

Everyday

count to 20

Count backwards from 20-0

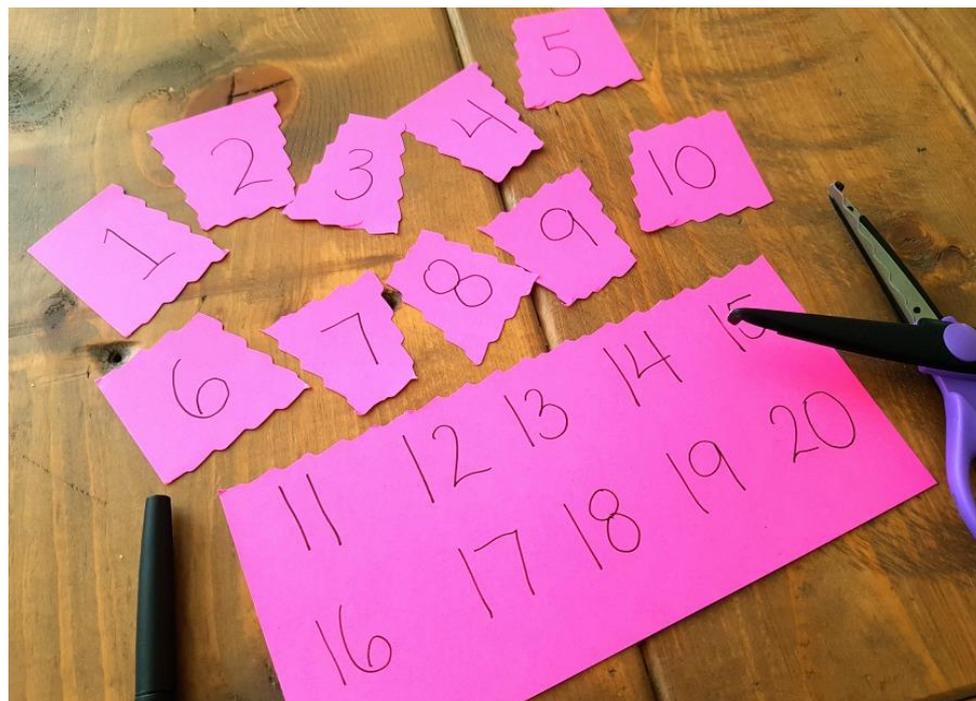
Practise one more and one less; for example say 'what is one more than 6, what is one less than 10 etc.'

Task 1 – Sock toss!

1. Write a variation of numbers 1-20 on individual pieces of paper and place them scattered on the floor.
2. Roll up a pair of socks and give them to your child.
3. Shout out a number out, your child finds it by throwing the rolled up socks at the number on the piece of paper, every time they correctly get the number collect the piece of paper, keep going until your child has identified each number.



If your child is confident with number 1-20, you could use number up to 30 to challenge them!



Task 2 – Subtraction

1. Create a grid like the one shown on this slide.
2. Write several simple subtraction sums using numbers 1-10.
3. Ask your child to read the sum. (Support as necessary)
4. Using small objects to fill the squares, model how to 'take-away' to reveal the answer.
5. Ask your child to do this independently.

$$10-4=6$$

$$8-1=7$$

$$7-2=5$$

$$5-0=5$$

Can your child
write their own
subtraction sum?



Task 3 – Time to talk!

1. With your child talk about the time at which different things happen and looking at the clock together during the day is a great way to learn about time.
2. You could make a paper clock using a paper circle or plate, a pen and some lolly sticks or straws.
3. Use this clock to move the hands to the different times that things happen at home!
4. For example 12 o'clock for dinner time, 4 o'clock for when their favourite program is on, 7 o'clock for when they go to bed.
5. The aim of this activity is to help your child understand that things happen at different times and not for them to completely understand how to tell time.



You could also talk about day and night with your child. Talk about what time do they think it get darks and when it gets light.

Task 4 – Which 3D shape will roll?

Encourage your child to write down their predictions and their results

1. Ask your child what 3D shapes are and what 3D shapes they can name (show them pictures if they struggle)
2. Go on a hunt around the house and look for 3d shapes
3. Discuss with your child what shapes you have found
4. Create a ramp (something you can roll the objects down)
5. Ask your child to predict which will roll and why they think it will roll
6. Roll each shape down the ramp discussing why or why not it has rolled

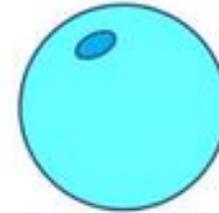
3D shapes



Cone



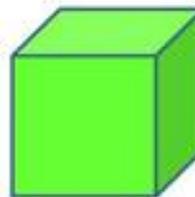
Cylinder



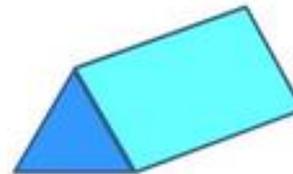
Sphere



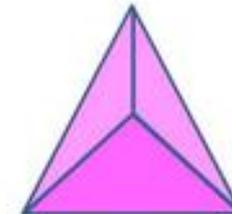
Square Based Pyramid



Cube



Triangular Prism



Tetrahedron



Cuboid

Other areas of learning

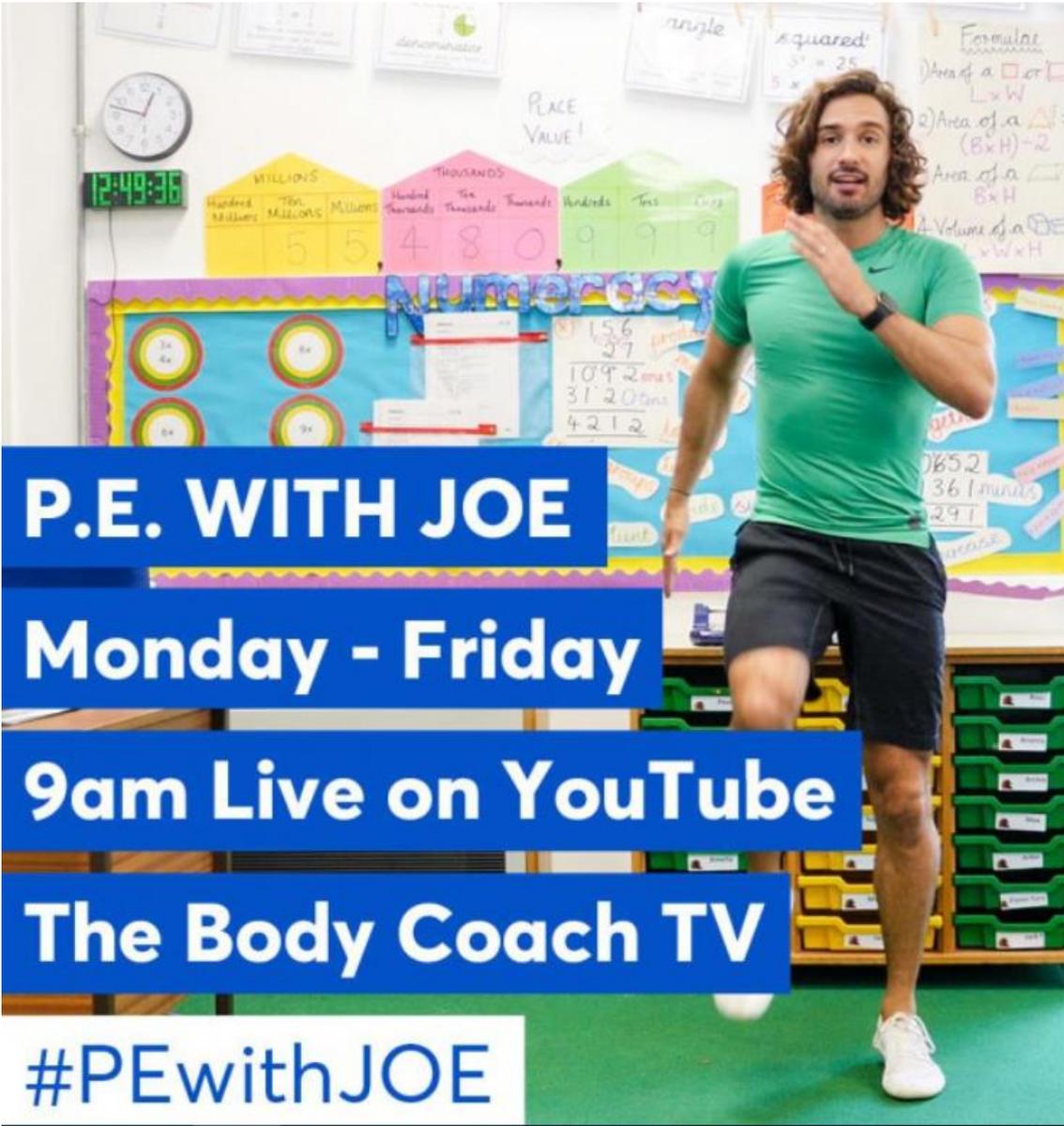
Everyday

Let your child play with their toys throughout the day. At school we do half an hour of phonics, half an hour of literacy, half an hour of maths and story time (at different times of the day). The children are allowed to play and use their imagination the rest of the day.

Task 1 – PE!

1. **Every morning** get the whole family in front of the TV, computer or tablet and join the nation, this is a great opportunity for some family time

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

A man with long curly hair, wearing a green t-shirt and black shorts, is standing in a classroom. He is gesturing with his right hand. The background is a classroom wall with various educational posters, including a clock showing 12:49:36, a place value chart, and math formulas. Overlaid on the image are several blue and white text boxes.

P.E. WITH JOE

Monday - Friday

9am Live on YouTube

The Body Coach TV

#PEwithJOE

Task 2 – Frozen Yogurt!

1. For this activity all you need is some small yogurts, some fruit (bananas, strawberries, raspberries, grapes, raisins) a butter knife, a chopping board and some lolly sticks (you could use teaspoons if you can get lolly sticks)
2. Encourage your child to cut up fruit of choice, so the small pieces will fit inside the yogurt pots. Place cupcake cases into the freezer for 2- 4 hours until firm.
3. Whilst completing this activity, ask your child question about what they know about the fruit they are cutting. For example what colour its is, where does it grow, how does its grow, where do we get them from?
4. Also whilst the pots are in the freezer, ask your child questions like what do they think will happen to the yogurts in the freezer? And why? What would happen if you left the frozen yogurt in the sun? etc
5. Once they have frozen allow your child to enjoy these creamy treats in this warm summer weather!



You could reuse these pots and sticks again and make ice pops using fruit juice or squash and freezing them!



Task 3 – Trollz or Fairy garden!

1. For this activity you need a tray or container that you can build the garden in and the rest is up to your child and their imagination!
2. They could use things like mud or soil, leaves, grass flower from around the garden or what they have collected on a walk. Also things like beads, stones, glitter, and some toys or figurines they would like.
3. Let them build and create an exciting garden and get them to explain what each bit is for and why they think the fairy or troll might like them.
4. Explain to your child how a fairy/troll garden works. And how the fairies or trolls come and visit your garden when your child sleep and sometimes leaves note or treats.

You could add to the magic of this garden by adding a little note or treat for your child to find in the garden the next morning and see their reaction!



Task 4 – Mini Golf!

1. Tip a cup on its side as a hole and put it where you want, you can have multiple holes
2. Lay a mini golf course using cushions. You can use books to make the tunnels and ramps. If the weather is nice and it is possibly you could do this in a garden too! And use different obstacles to make the mini golf more exciting.
3. Model how to play it with your child and then take it in turns to have a shot. You can keep score and ask your child to add the points up at the end
4. To make it more interesting add a point system, the harder holes are worth more points.



If you don't have a ball or golf stick, roll up some foil and you can use the cardboard tube as a golf stick

