



Weekly learning pack

FS2

English

Everyday

Practise sounds
Practise tricky words
(on the next 3 slides)
Practise letter formation
Name writing

Phonics

Practise
these
sounds
everyday

My Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

Phonics

Practise
these
sounds
everyday

My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure  Pure	er 	 visit twinkl.com				

Phonics

Practise
these
words
everyday

Phase 2, 3 and 4 Tricky Words

Phase 2

I
no
the
to
go
into

Phase 3

he
she
we
me
be
you
are
her
was
all
they
my

Phase 4

said
have
like
so
do
some
come
little
one
were
there
what
when
out

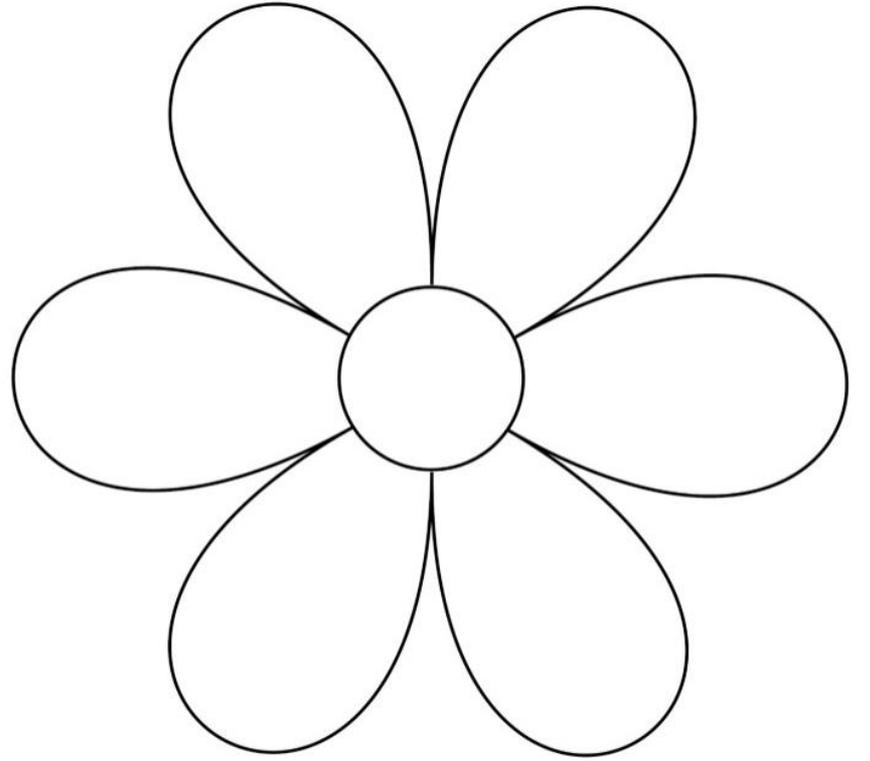
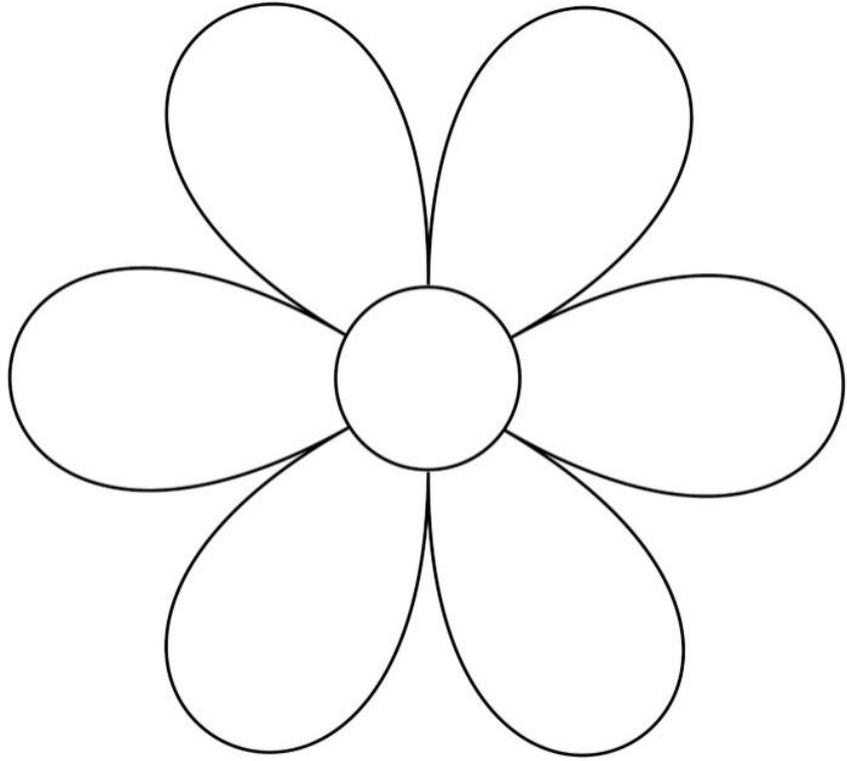
 visit [twinkl.com](https://www.twinkl.com)

When
children
know phase
2 and 3
words,
move onto 4

Task 1 – Digraph and Trigraph Flowers

1. Using a pen and paper draw a flower or if you have access to a printer you can print the template provided.
2. Write a Digraph or Trigraph in the center of the flower. Encourage your child to think of words with the Digraph or Trigraph in eg- 'Ch' cheese, chop, chip ect.
3. For an extra challenge encourage your child to segment the word and even have a go at writing the words.





Task 2 – Say what you see!

1. Ask your child to look at the picture and make a list of everything they can see. First get them to say out aloud each picture and then encourage them to write it down. (support where needed with some of the trickier pictures)
2. Refer back to the sound mats if necessary. Remember the words don't have to be spelt correctly, so long as your child is using their phonetic knowledge.



Task 3 – Yes or no?

Encourage children breakdown each word and blend. Support if they struggle with the more difficult sounds.

1. Ask you child to look at these sentences and see if they can read what the sentence says.
2. Get them to slowly sound each word and read the sentence from the beginning each time until they can correctly read all of the words.
3. You can ask them if they recognise the mark/symbols at the end of the sentence. Ask them what do they think it means (explain if they are unsure).
4. Now that they can read the sentence, ask them if the think if this is right? And if they don't think it is right ask them why and what they think the right answer may be.

Can a fox get wet?

© www.letters-and-sounds.com

Will a box fit in a van?

© www.letters-and-sounds.com

Can a rabbit yell at a man?

© www.letters-and-sounds.com

Can a hen peck?

© www.letters-and-sounds.com

Task 4 – Syllable star jump!

1. This activity is to encourage your child to understand syllables and how many are in a word.
2. Firstly make a list of 1,2,3 syllable words for your child, roughly 5-10 of each. You can pick a theme for the words or something they are interested in. (animals, numbers, colours etc.)
3. Read out one words at a time and ask your child to star jump for each syllable they hear. For example the word 'happy' is 2 syllables 'ha' 'ppy' so you encourage your child to star jump for each syllable.

If your child is confident in there syllables, you can make this activity more challenging by introducing 4 and even 5 syllable words!

This activity is a great way to incorporate learning and exercise into one activity. It can be played inside or outside in the garden!



Maths

Everyday

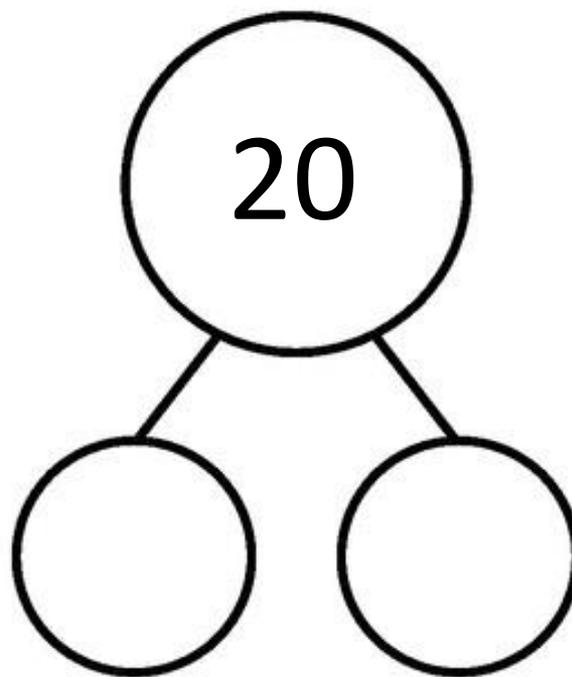
count to 20

Count backwards from 20-0

Practise one more and one less; for example say 'what is one more than 6, what is one less than 10 etc.'

Task 1 – Number bonds to 20!

1. Write numbers 0-20 on a separate sheets of paper, then again as you will need 2 sets.
2. On a bigger piece of paper draw the bond web with the number 10 at the top, like in the picture.
3. Explain to your child that using the numbers on the paper can they make number bonds to 20.
4. Keep repeating this until your child has used all the numbers and has made 22 pairs of number bonds.



You can finish this activity with listening to the number bonds song. Encourage your child to join in and sing the number bonds. Link is underneath the picture.

Number bonds song:

<https://www.youtube.com/watch?v=ID9tjBUiXs0>

Task 2 – Pattern making!

1. Using crayons, pens or paints encourage your child to complete the patterns shown on the slide.
2. After they have completed the patterns can your child make their own pattern? Encourage them to use different shapes and colours, they could even use stickers to make their pattern more fun!
3. Patterns are everywhere, encourage your child look out for and find patterns that maybe around the house or even outside when going for a walk!

1. 

2. 

3. 

4. 

5. 

Task 3 – Addition!

1. Use small objects to count with so pebbles, pencils, pasta shapes etc.
2. Give your child two piles of objects with different amounts for example using pencils place a pile of 5 pencils and a pile of 6 pencils.
3. Ask your child how many is in each pile. If they are able to count the piles correctly then ask how many we have altogether.
4. On saying the right answer, explain to your child $5+6=11$, so adding the 2 piles together makes a bigger number.
5. Continue using different pile sizes.
6. If your child is confident in doing the sums in their heads. Encourage them to write out each sum before working it out as this will be good practice for them.

If your child is good at addition try subtraction (you can use objects)



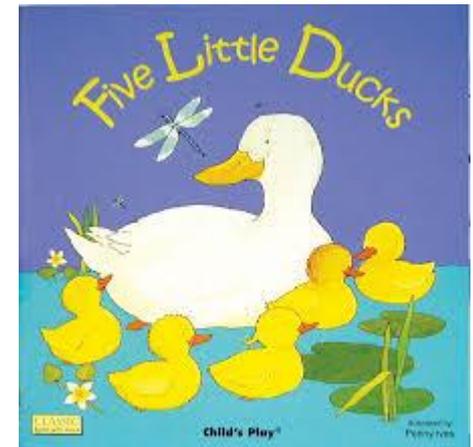
Task 4 - Number songs!

1. Number songs are a brilliant way of getting your child to use numbers in a fun way. Here are a few songs you could sing with your child- 5 little ducks, 5 current buns, 12345 once I caught a fish alive, 10 little monkeys and 10 fat sausages.
2. Here are some links to some nursery rhymes.

https://www.youtube.com/watch?v=V_lgJgBbqWE

<https://www.youtube.com/watch?v=85M1yxlCHpw>

<https://www.youtube.com/watch?v=JfsINTaATxs>



Other areas of learning

Everyday

Let your child play with their toys throughout the day. At school we do half an hour of phonics, half an hour of literacy, half an hour of maths and story time (at different times of the day). The children are allowed to play and use their imagination the rest of the day.

Task 1 – PE!

1. **Every morning** get the whole family in front of the TV, computer or tablet and join the nation, this is a great opportunity for some family time

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

A man with long curly hair, wearing a green t-shirt and black shorts, stands in a classroom. He is gesturing with his right hand. The background is a classroom wall with various educational posters, including a clock showing 12:49:36, a place value chart, and math formulas. Overlaid on the image are several blue and white text boxes.

P.E. WITH JOE

Monday - Friday

9am Live on YouTube

The Body Coach TV

#PEwithJOE

Task 2 – Mission impossible!

1. Using toilet roll, material, string, scarfs etc. create an obstacle course for your child to navigate around. Your mission should you except it...
2. If you don't have these resources why not use cushions, towels etc. to play the floor is lava. Encourage your child to navigate around the space being careful not to fall in the lava.
3. You could make this activity more challenging by setting a timer and seeing if your child can complete the obstacle course before the timer stops!
4. Here I have suggested a 3-minute timer as the child like this one at school however you can use whatever timer you'd like!

<https://www.youtube.com/watch?v=K4Ik18QswHo>



Task 4 – ICT

1. Using a phone/tablet/computer access the Phonics Play website:

Odd sound out -

<https://www.phonicsbloom.com/uk/game/odd-sound-out?phase=2>

Fishy Phonics -

<https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2>

Alien Escape -

<https://www.phonicsbloom.com/uk/game/alien-escape?phase=3>

Encourage your child to play these alongside you to make sure they are getting the correct answers and also to support them if they find some words they may struggle with.

Odd Sound Out



You can challenge your child by making the settings different if they are confident in using the game and are confident with the words.

Fishy Phonics



Fishy Phonics



Alien Escape

