



Weekly learning pack

Year 4

English

Year 4 – Spellings and

Adverbs

Task 1 – To recognise and identify the incorrect spellings and spell them correctly.

It was an amazing experynce!

Do you beleeve there is really a Loch Ness Monster?

Billy's favourite type of froot is grapes.

“What did you lern at school today?” asked Mum.

The football went straaght into the goal!

Ria jumped out from behind the tree as a surprize.

The milk tasted straynj.

A circle is round with one curved side.

Remember!

These are year 3/4 spellings that you should know by the end of year 4.

Task 2 – To recognise and identify the incorrect spellings and spell them correctly.

I'm not surtain of the way. I think we're lost!

Can you rememember what our homework is this week?

The cat jumped through the window.

What pozition do you play in netball?

Jack had a reglar burger and chips.

That scarf is diffrent to that one!

"Dizcribe what the car looked like," said the police officer.

It was a tub of natchural yoghurt.

Remember!

These are year 3/4 spellings that you should know by the end of year 4.

Task 3 – To recognise the features of an explanation text.

- Title
- Sub-headings
- Opening paragraph
- Third person (e.g. they, he, she, it)
- Picture
- Caption for picture
- paragraphs
- 4 facts

Find the features below by underlining them in the colour stated below. (The explanation text is on the next slide)

How were Roman roads built?

Roads come in many shapes and sizes. Did you know they were first invented by the Romans? They were first built when the Roman Empire conquered the world. Ever wondered how they were built? Now's your chance!

Why did they build roads?

Having the best roads meant that the army could march from one place to another without getting stuck in the muddy tracks that the natives used to use. They built the roads as straight as possible, so that the army could take the shortest route and not waste time especially when they needed to get to a battle quickly. Also, taking the shortest route would conserve their energy which would help them when preparing for battle.

How were they made?

First, the Roman builders would clear the ground of rocks and trees to make way for the roads they would eventually build. Then, they dug a trench where the road was to go and filled it with big stones. Next, they put in big stones, pebbles, cement and sand which they packed down in order to make a firm base so that the road would be as level as possible and keep its original shape. After that, they added cement mixed with broken tiles resulting in another strong layer which meant Roman roads were quite durable for the time.

Maths

Times table practice,
fractions revision and
area figures

Task 1 – Test yourselves on these times tables.

$9 \times 12 =$ _____	$2 \times 11 =$ _____	$8 \times 9 =$ _____	$11 \times 4 =$ _____
$2 \times 6 =$ _____	$12 \times 7 =$ _____	$1 \times 8 =$ _____	$10 \times 11 =$ _____
$12 \times 1 =$ _____	$7 \times 4 =$ _____	$6 \times 11 =$ _____	$6 \times 12 =$ _____
$7 \times 12 =$ _____	$7 \times 3 =$ _____	$11 \times 4 =$ _____	$6 \times 4 =$ _____
$12 \times 5 =$ _____	$10 \times 2 =$ _____	$12 \times 8 =$ _____	$10 \times 7 =$ _____
$7 \times 2 =$ _____	$9 \times 2 =$ _____	$8 \times 3 =$ _____	$6 \times 10 =$ _____
$8 \times 5 =$ _____	$7 \times 7 =$ _____	$7 \times 10 =$ _____	$11 \times 12 =$ _____
$8 \times 12 =$ _____	$4 \times 2 =$ _____	$12 \times 6 =$ _____	$12 \times 10 =$ _____
$2 \times 10 =$ _____	$4 \times 11 =$ _____	$2 \times 6 =$ _____	$2 \times 7 =$ _____
$11 \times 7 =$ _____	$5 \times 4 =$ _____	$5 \times 9 =$ _____	$9 \times 12 =$ _____
$10 \times 1 =$ _____	$12 \times 12 =$ _____	$8 \times 6 =$ _____	$3 \times 5 =$ _____
$10 \times 5 =$ _____	$11 \times 5 =$ _____	$10 \times 12 =$ _____	$4 \times 5 =$ _____
$9 \times 9 =$ _____	$3 \times 8 =$ _____	$3 \times 5 =$ _____	$8 \times 2 =$ _____
$9 \times 10 =$ _____	$4 \times 10 =$ _____	$8 \times 8 =$ _____	$6 \times 11 =$ _____
$6 \times 8 =$ _____	$11 \times 7 =$ _____	$6 \times 9 =$ _____	$8 \times 3 =$ _____

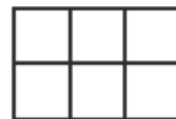
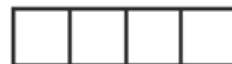
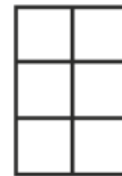
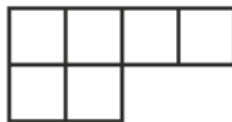
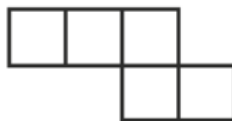
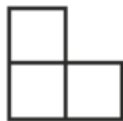
EXTENSION

Can you go on soundcheck on TTrackstars and beat your high score.

Task 2 – Measuring Area

Measuring Area

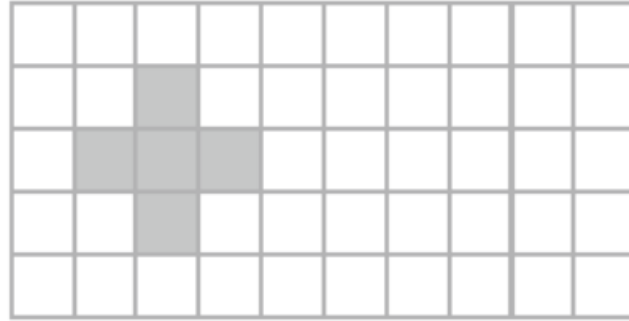
- 1 Arrange the figures into groups with the same number of tiles. Colour each group a different colour.



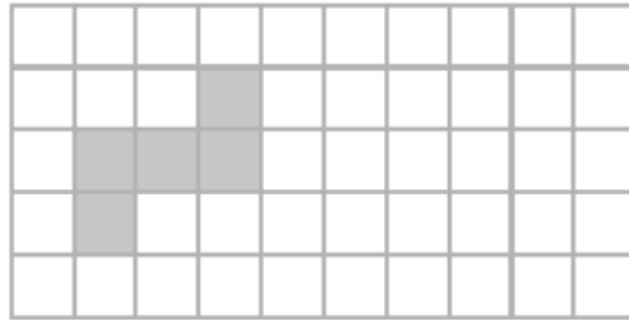
Task 3 – Measuring Area

For each given figure, draw another figure with the same area.

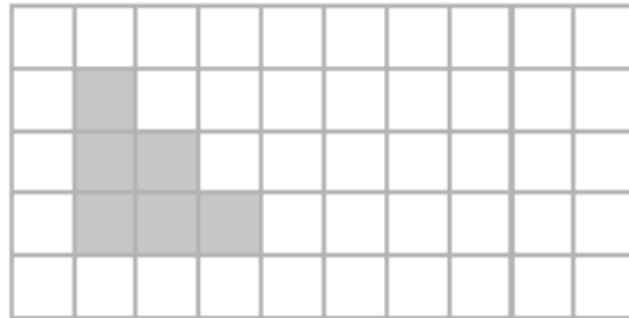
(a)



(b)



(c)



Curriculum (Geography)

Hornsea/Mableton

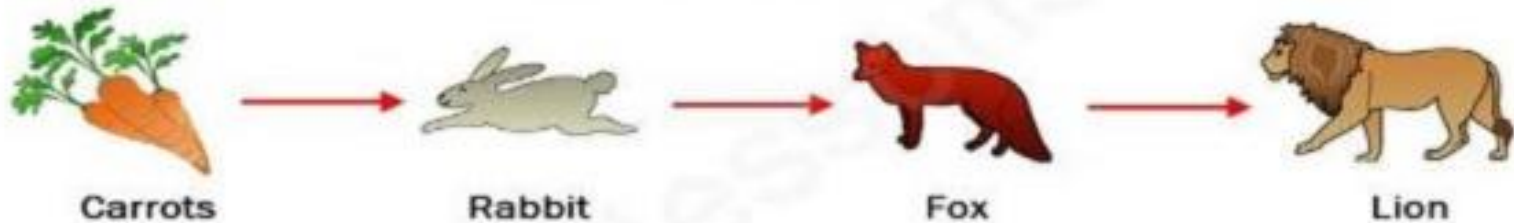


Task – To find information on the costal defences that Mappleton and Hornsea have.

Defence name	<hr/> <hr/>
Description	<hr/> <hr/> <hr/> <hr/>
Cost	<hr/> <hr/>
Advantages	<hr/> <hr/> <hr/> <hr/>
Disadvantages	<hr/> <hr/> <hr/> <hr/>

Science

Animals



A four linked food chain

Task – From scratch,
create your own food
chain.