Mountbatten Primary School

English Long-Term Plan

FS1

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|  | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| Focus Text | Monkey Puzzle | The Everywhere Bear | 5 Little Ducks | Dear Zoo | Three Little Pigs | Peace at Last |

FS2

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|  | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| Focus Texts | All About Families (Felicity Brookes)Busy people: Doctor (Lucy M George)Busy people: Fire fighters (Lucy M George)Busy people: Teacher (Lucy M George)Room on the broom (Julia Donaldson) | Captain Tom Moore (little people, big dreams)Rosa Parks (little people, big dreams)Pele (little people, big dreams)David Attebborough (little people, big dreams)Rama and Sita, the story of Diwali (Malachy Doyle)The Christmas story (DK)Stickman (Julia Donaldson) | Aliens Love Underpants (Claire Freedman)The Dinosaur That Pooped a Planet (Dougie Poynter) | Tyrannosaurus drip (Julia Donaldson)Bugs Before Time: Prehistoric Insects and Their Relatives (Cathy Camper)Mad about minibeasts (Giles Andreae)The story of Easter (Fiona Boon) | Tell me more about Ramadan (Bachar Karroum)Little Red Riding HoodThe three little pigsJack and the Bean StalkThe Gingerbread Man | The Snail and the Whale (Julia Donaldson)A Hole in the bottom of the Sea (Jessica Law)Tiddler (Julia Donalson)Rainbow Fish (Marcus Pfister)Sharing Shell (Julia Donalson)Harry saves the ocean (N.G.K) |

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English Long-Term Plan

Year 1

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|  | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| Whole ClassGuided Reading Text |  |  |  |  |  |  |
| EnglishText | FunnybonesBurglar Bill | Captain Flinn and the Pirate Dinosaurs | Traditional TalesThe Three Little PigsThree Little Wolves and the Big Bad PigMixed up Fairy Tales | One Giant LeapGoodnight Spaceman | Handa’s SurpriseOliver’s Vegetables | The Tiger who Came to TeaOwl Babies |
| Genres | Funnybones:Labels and captionsInformation text (human body)Poetry – patterns and rhymesBurglar Bill:RecountPoetry – imagery and description (Snow/winter) | Stories with familiar settingsDescriptionLetter | SentencesDescriptionWanted posterTraditional tale - short story | PostcardRecountPoetry – on a theme | Story from another culture Character and setting descriptionsInstructions | The Tiger who Came to Tea:InvitationMenuInstructionsOwl BabiesStories with familiar settingsInformation text (owls)Poetry – poems to learn by heart including list poetry |
| Grammar and Punctuation | Capital lettersFull stopsSpaces between wordsNoun phrasesSequencing sentencesJoining words and sentences with andCapital letters for pronouns and IQuestion marksExclamation marksS and es to make words plural-ing, -ed, -er to change a regular verbPrefix un- |
| Spellings – Common exception words(See also spelling LTP) | theasaidwasishishasI | behemeshewenogoso | oneonceaskputpushpullfull | dototodayofsaysareyouyour | theybymyhere |  | weretherewherelovecomesomefriendschool | houseour |  |
| Focus Author | Allan Ahlberg |
| Poet | Michael Rosen |

Mountbatten Primary School

English Long-Term Plan

Year 2

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|  | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| Whole ClassGuided Reading Text | Dougal’s Deep Sea Diary | Tabby McTat | Amazing Grace | The Day the Crayons Quit | The Storm Whale | Grandad’s Island |
| EnglishText | Traditional Tales – with a TwistZogGreat Fire of London | Lost and Found | The Owl who was Afraid of the Dark | Man on the Moon | Meerkat Mail | Mousehole Cat |
| Genres | Traditional Tales – with a TwistTraditional Tale with a twistZog:DescriptionShort Story -stories by the same authorGreat Fire of London:Diary EntryInformation textPoetry – Poems on a theme (Autumn/Great Fire of London) | Lost and Found:Wanted posterInstructionsPostcardInformation textShort story – animal adventure | Non-chronological reportShort story – writing a new chapterLetter | LetterRecountExplanation textCharacter and setting descriptionsPoetry – with a pattern; and repetitive poetry | PostcardLetterDiary EntryPersuasive posterShort story  | Character and setting descriptionsDiary entryLetterShort story – familiar settingNC ReportInstructionsClassic poetry |
| Grammar and Punctuation | Familiar punctuation (FS, CL, !, ?)Expanded noun phrasesDifferent forms of sentences (statement, question, exclamation or command)Present and past tenseProgressive present tenseProgressive past tenseSubordination (using when, if, that, because)Co-ordination (using or, and, but)Commas in a listApostrophe for contractionsApostrophes for singular possession Standard EnglishCompound wordsSuffixes: -er, -ment, -ness (nouns)Suffixes: -ful, -less (adjectives)Suffixes: -er, -est, -lp (adverbs) |
| Spellings – Common exception words(See also spelling LTP) | doorfloorpoorbecausefindkindmindbehind | childchildren\*wildclimbmostonlybothold | coldgoldholdtoldeveryeverybodyeven | greatbreaksteakprettybeautifulafterfastlast | pastfatherclassgrasspassplantpathbath | hourmoveproveimprovesuresugareye | couldshouldwouldwhowholeanymanyclothes | busypeoplewateragainhalfmoneyMr Mrs | parentsChristmas |
| Focus Author | Benji Davies |
| Poet | Michael Rosen |

Mountbatten Primary School

English Long-Term Plan

Year 3

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|  | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| Guided Reading Text (Y3) | The Something | The Hodgeheg | The Firework Maker’s Daughter | The One Hundred Mile an Hour Dog |
| EnglishText | Stone Age BoyUg | PaddingtonThe Snowman and the Snowdog | Greek Myths | The Abominables | Seal Island | The Great Kapok Tree |
| Genres | Diary entryNC reportShort Story – historic narrativePoetry – Poems on a theme | PaddingtonShort Story - adventurePersuasive letterThe Snowman and the SnowdogDiary entryInformation text | Myths – Greek MythsNewspaper articlePoetry – poems with a structure (haiku, cinquan, limerick, couplets) | Recount – biography (linked to mountains)Discussion – for and against (e.g. building a hotel)Short story – from another culture | Recount – diary entryExplanation textInstructionsFable (not linked to text) | NC reportPersuasion - advert/posterPlayscriptPoetry – classic poetry for performance using effective language |
| Grammar and Punctuation | a or anPrefixes in-, dis-, mis-Inverted commas to punctuate direct speechConjunctionsAdverbsPrepositionsPronounsClausesSubordinating conjunctions to develop complex sentencesPrepositional conjunctionsFronted adverbialsParagraphsHeadings and sub-headingsPerfect form of verbsPrepositions, adverbs and conjunctions to express time and causeApostrophe on single nounsApostrophe on plural nounsAdverbs to modify  |
| Spellings (Y3)Word list words(See also spelling LTP) | addressarrivebuildcompletedecide | difficultexerciseFebruarygrouphistory | interestnaturalpromiseregularstraight | answerbreathbusyconsiderdescribe | earlyexperimentforwardheardincrease | islandperhapsquarterreignstrange | appearbreathecalendarcontinuedifferent | earthextremefruitheartimportant | learnpopularquestionremember |
| Focus Author | Anthony Browne |
| Poet | Allan Ahlberg |
| Other texts to use | Flat StanleyWindow |

Mountbatten Primary School

English Long-Term Plan

Year 4

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|  | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| Guided Reading Text (Y4) | The Iron Man | Fintan Fedora: The World’s Worst Explorer | The Butterfly Lion |
| EnglishText | The Roman Mysteries | Charlie and the Chocolate Factory | Dragons at Crumbling Castle | Escape from PompeiiThe Lost Happy Endings | RainplayerHero Twins: Against the Lords of Death | The Jungle Book |
| Genres | Explanation textDiscussion and balanced argument – debate text about RomansShort story – historical narrative | Short Story – novel as a theme/imaginary worldPersuasionNewspaper ReportPoetry – rhymes, rhythms, patterns | Biography – Anglo SaxonLetterNewspaper reportPoetry – imagery and description (figurative language, simile, metaphor, onomatopoeia, alliteration) | Escape from PompeiiNC reportInstructionsNewspaper reportThe Lost Happy Endings:Film and Playscript Poetry – classic poetry  | Rainplayer:DescriptionHero Twins:Non-chronological reportRecount - diary entryShort Story – issues and dilemmas - adventure | Short Story – story from another cultureInformation textLetterPoetry – poems on a theme to perform |
| Grammar and Punctuation | HomophonesParagraphs around a themeParagraphsExpanded noun phrases using modifying adjectivesExpanded noun phrases using nouns and prepositional phrasesConjunctionsWide range of conjunctionsSubordinating conjunctions to develop complex sentencesPrepositional conjunctionsPrepositions, adverbs and conjunctions to express time and causeFronted adverbialsCommas after fronted adverbialsInverted commas to punctuate direct speechDirect speech punctuationClausesReporting clauses and commasNouns and pronouns for clarityStandard English for verb inflectionsPerfect form of verbsExplain plural and possessiveApostrophe for plural and singular possession |
| Spellings (Y4)Word list words(See also spelling LTP) | accidentactuallybusinesscenturydisappearenoughfavourite | guideknowledgematerialminuteoccasionoppositepeculiar | pressurerecentspecialsurprisealthoughvariouswomen | accidentallybelievecaughtcertaineightexperiencegrammar | heightlengthmedicinenaughtyoccasionallyordinaryposition | possibleprobablysentencestrengththereforethoughtweight | actualbicyclecentrecircleeighthfamousguard | imaginelibrarymentionnoticeoftenparticularpossess | potatoespurposeseparatesupposethoughthroughwoman |
| Focus Author | Anne Fine |
| Poet | Allan Ahlberg |
| Other texts to use | Charlotte’s WebFlotsam |

Mountbatten Primary School

English Long-Term Plan

Year 5

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|  | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| Guided Reading Text (Y5) | Goodnight Mr Tom | Billionaire Boy | Room 13 |
| EnglishText | Time Travelling Cat | Varjak Paw | Treason | Journey | The Lion, the Witch and the Wardrobe | The Watertower |
| Genres | Journalistic writingShort story – stories from another culture Explanation TextInstructions | Recount – diary entryShort story – contemporaryDiscussion text/reportPoetry – classicnarrative | Short story – crime/detective/ historicalInformation textNewspaper reportBiography – linked to Tudors | DescriptionLetterDiscussion and debate/argumentPoetry – poems with imagery and description (figurative language, extended metaphors and word choices) | Recount – diary entryDescriptionShort story – imaginary world/fantasy worldAdvert for Narnia | Letter writingDiary EntryDebate/persuasionPlayscriptPoetry – poems with a structure and theme e.g. free verse |
| Grammar and Punctuation | Formal speechExpanded noun phrasesRelative clausesCommas for clarity and to avoid ambiguityModal verbsAdverbs for degree of possibilityColon to introduce a listSemi-colons, colons or dashesBullet pointsSubjunctive formPassive verbsHyphens to avoid ambiguityParenthesis – brackets, dashes, commasPerfect form of verbsModal verbs and adverbs for degree of possibilityRelative pronouns |
| Spellings (Y5)Word list words(See also spelling LTP) | accommodateachieveancientattachedawkwardcemetery | communitycontroversyequippedequipmentexcellentpronunciation | recommendrhymesecretarysinceresincerely | accompanyaggressiveapparentavailablebargaincommittee | competitiondictionaryespeciallyexistencequeue | relevantrhythmshouldersoldiersufficient | accordingamateurappreciateaveragecategorycommunicate | consciencedisastrousexaggerateexplanationrecognise | restaurantsacrificesignaturestomachsuggest |
| Focus Author | Michael Morpurgo |
| Poet | Pie Corbett |
| Other texts to use | HolesKensuke’s Kingdom |

Mountbatten Primary School

English Long-Term Plan

Year 6

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|  | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| Guided Reading Text (Y6) | Harry Potter and the Chamber of Secrets | Journey to Jo’burg | Northern Lights |
| EnglishText | The Kite Rider | Floodland | Defenders – Killing GroundThe Saga of Erik the Viking | The London Eye Mystery | Boy in Striped Pyjamas | Journey to River Sea |
| Genres | RecountLetterExplanation reportShort story – novel as a themeNC Report | Journalistic writing Discussion textShort story – flashback/time shift/ adventurePoetry – classicnarrative | Biography - VikingsExplanation textShort story – historical narrative Formal letter | Short story – crime/detective/ mysteryAdvertising – persuasion/ campaignPoetry – poems with imagery and extended metaphors | Information textRecountInformal letterPersuasionFormal discussion and debate | Short story – story from another cultureExplanation textPersuasion – radio/TV and playscriptPoetry – free verse |
| Grammar and Punctuation | Formal and informal speechDirect and reported speechActive and passive voiceTenses – past, present, perfectExpanded noun phrasesRelative clauses and commasModal verbsHyphens, colons, semi-colonsParenthesisBullet pointsFormal languageSubjunctive formCohesive devicesSubject/objectSynonyms/antonymsEllipsisPast progressive and present progressiveArticles and determinersNouns, adjectives, verbs and adverbsConjunctionsPrepositionsClauses and phrases |
| Spellings (Y6)Word list words(See also spelling LTP) | conveniencecuriositydeterminedenvironmentfortyguarantee | identityinterfereleisuremischievousneighbouroccur | persuadeprivilegesymbolthoroughvegetableyacht | corresponddefinitedevelopfamiliarfrequentlyharass | immediateimmediatelyinterruptlightningmusclenuisance | opportunityphysicalprofessionsystemtwelfth | criticisedesperateembarrassforeigngovernmenthindrance | individuallanguagemarvellousnecessaryoccupyparliament | prejudiceprogrammetemperaturevarietyvehicle |
| Focus Author | JK Rowling |
| Poet | Pie Corbett |
| Other texts to use | CogheartWonder |