Mountbatten Primary School

[](http://www.mountbattenprimary.co.uk/)Year 2 Long Term Plan

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|  | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
| AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| THEME | Great Fire of London | Hot and cold places | The Royal Family | The City of Hull | Amy Johnson | Sierra Leone |
| English | Traditional Tales – with a Twist  Zog  Great Fire of London | Lost and Found | The Owl who was Afraid of the Dark | Man on the Moon | Meerkat Mail | Mousehole Cat |
| Traditional Tales – with a Twist  Traditional Tale with a twist  Zog:  Description  Short Story -stories by the same author  Great Fire of London:  Diary Entry  Information text  Poetry – Poems on a theme | Lost and Found:  Wanted poster  Instructions  Postcard  Information text  Short story – animal adventure | Non-chronological report  Short story – writing a new chapter  Letter | Letter  Recount  Explanation text  Character and setting descriptions  Poetry – with a pattern; and repetitive poetry | Postcard  Letter  Diary Entry  Persuasive poster  Short story | Character and setting descriptions  Diary entry  Letter  Short story – familiar setting  NC Report  Instructions  Classic poetry |
| Maths | Number and place value  Calculation – addition and subtraction; multiplication of 2, 5 and 10 | Calculation – multiplication of 2, 5 and 10; multiplication and division of 2, 5 and 10  Measurement – length and mass | Measurement -temperature; money  Statistics  Calculation – word problems | Geometry – 2D shapes; 3D shapes  Fractions | Fractions  Measurement – time | Measurement – time; volume |
| History | Significant national events beyond living memory:  Great Fire of London |  | Lives of  significant  individuals:  Royal Family (including Queen Elizabeth I and Queen Victoria) |  | Significant national events beyond living memory/significant historical figure in locality:  Amy Johnson |  |
| Geography |  | Human and physical geography:  Hot & Cold places  Antarctic and  Amazon Rainforest |  | Geographical skills and fieldwork:  School locality -  The City of Hull |  | Place knowledge:  UK & non-European:  Hull compared to Freetown (Sierra Leone) |
| Science | Use of everyday materials | **Animals**, including Humans | Living Things and their habitat | Living things and their habitat | Plants | Animals, including **humans** |
| Art | **Artist:** Megan Cole  **Media:** Collage  **Outcome**: A collaged scene of their favourite place |  |  | **Artist**: none  **Media**: Drawing  **Outcome**: Portraits |  | **Designer/ craft maker:** Yayoi Kusama  **Media:** clay sculpture  **Outcome:** A clay sculpture of fruit, vegetable or flower in the style of Yayoi Kusama |
| DT |  | Wheels and Axels- Toy vehicle | Textiles:  Design a T-shirt with embellishment |  | Design & create a moving transport picture |  |
| Computing | Unit 2.1 Coding  Unit 2.2 Online Safety | Unit 2.3 Spreadsheets  Unit 2.4 Questioning | Unit 2.5 Effective Searching | Unit 2.6 Creating Pictures | Unit 2.7 Making Music | Unit 2.8 Presenting Ideas |
| PE | Striking for accuracy Net Games | Dance The UK traditional dances | Gymnastics 2D & 3D shapes | Kicking & Dribbling (Invasion - Hockey & Football) | Sending & Receiving (Invasion) | Movements Athletics |
| Music | Hands, Feet, Heart | Ho Ho Ho!  Christmas Songs | I Wanna Play in a Band | Zootime | Friendship Song | Reflect, Rewind, Replay |
| RE | Theme: What did Jesus teach?  Key Question: Is it possible to be kind to everyone all of the time?    Religion: Christianity | Theme: Christmas - Jesus as gift from God  Concept: Incarnation  Key Question: Why do Christians believe God gave Jesus to the world?    Religion: Christianity | Theme: Passover  Key Question: How important is it for Jewish people to do what God asks them to do?  Religion: Judaism | Theme: Easter - Resurrection  Concept: Salvation  Key Question: How important is it to Christians that Jesus came back to life after His crucifixion?  Religion: Christianity | Theme: The Covenant.  Key question: How special is the relationship that Jews have with God?  Religion: Judaism | Theme: Rites of passage and good work.  Key question: What is the best way for a Jew to show commitment to God?  Religion: Judaism |
| PSHE | Being me in the world | Celebrating difference | Dreams and goals | Healthy me | Relationships | Changing me |