Mountbatten Primary School

[](http://www.mountbattenprimary.co.uk/)Year 5 Long Term Plan

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|  | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
| AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| THEME | Ancient Egypt | UK compared to USA | Tudors | Rivers | The Blitz in Hull | Local area - Hull |
| English | Time Travelling Cat | Varjak Paw | Treason | Journey | The Lion, the Witch and the Wardrobe | The Watertower |
| Journalistic writing  Short story – stories from another culture  Explanation Text  Instructions | Recount – diary entry  Short story – contemporary  Discussion text/report  Poetry – classic  narrative | Short story – crime/detective/ historical  Information text  Newspaper report  Biography | Description  Letter  Discussion and debate/argument  Poetry – poems with imagery and description | Recount – diary entry  Description  Short story – imaginary world/fantasy world  Advert for Narnia | Letter writing  Diary Entry  Debate/persuasion  Playscript  Poetry – poems with a structure and theme e.g. free verse |
| Maths | Number and place value  Calculation – addition and subtraction; multiplication and division | Calculation – multiplication and division; word problems Statistics  Fractions | Fractions  Decimals | Percentages  Geometry – properties of shape; position and direction | Measurement – measurement; area and perimeter; volume | Measurement – volume  Number and place value – Roman numerals |
| History | Earliest civilisation: Ancient Egypt |  | British history beyond 1066: Tudors |  | Local history study: The Blitz in Hull |  |
| Geography |  | Place knowledge: UK compared to USA |  | Human and physical geography: Rivers and Water Cycle |  | Geographical skills and field work: Local area –Changes in Hull after WW2 |
| Science | Earth and Space | Forces | Properties of Materials | Changes to Materials | Living Things and their Habitats | Animals, including **humans** |
| Art |  | Artist: Käthe Kollwitz  Media: Charcoal  Outcome: Self portraits |  | Artist: Pablo Picasso Media: Paint Outcome: An imaginary scene depicting feelings painted using tones and tints |  | Artist: none  Media: Clay  Outcome: Clay self portrait |
| DT | Levers and pulleys:  Shaduf |  | Constructing a Tudor house using wood strips |  | Textiles: Design a phone case |  |
| Computing | Unit 5.1 Coding | Unit 5.2 Online Safety  Unit 5.3 Spreadsheets | Unit 5.4 Databases | Unit 5.5 Game Creator | Unit 5.6 3D Modelling | Unit 5.7 Concept Map |
| PE | Leadership -Outdoor & Adventurous | Gymnastics Abstract Angles | Badminton Accuracy & Rallies Net Game | Invasion in a team (Invasion – Hockey & ball skills) | Dance Style Rock & Roll | Olympic Training Athletics |
| Music | Livin’ on a Prayer | Classroom Jazz 1 | Make You Feel my Love | The Fresh Prince of Bel Air | Dancing in the Street | Reflect, Rewind, Replay |
| RE | Theme: Prayer and worship Key Question: What is the best way for a Hindu to show their commitment to God?    Religion: Hinduism | Theme: Christmas Concept: Incarnation Key Question: Is the Christmas story true?  Religion: Christianity | Theme: Hindu beliefs  Key Question: How can Braham be everywhere and in everything?  Religion: Hinduism | Theme: Easter Concept: Salvation Key Question: How significant is it for Christians to believe God intended Jesus to die?  Religion: Christianity | Theme: Beliefs and moral values  Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?  Religion: Hinduism | Theme: Beliefs and Practices  Key Question: What is the best way for a Christian to show commitment to God?  Religion: Christianity |
| MFL | At the Cafe | At the Cafe | The Classroom | The Classroom | Clothes | Clothes |
| PSHE | Being me in my world. | Celebrating Difference. | Dreams and goals. | Healthy me. | Relationships. | Changing me. |