Mountbatten Primary School

Year 5 Long Term Plan

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|  | AUTUMN TERM | SPRING TERM | SUMMER TERM |
| AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| THEME | Ancient Egypt | UK compared to USA | Tudors | Rivers | The Blitz in Hull | Local area - Hull |
| English | Time Travelling Cat | Varjak Paw | Treason | Journey | The Lion, the Witch and the Wardrobe | The Watertower |
| Journalistic writingShort story – stories from another culture Explanation TextInstructions | Recount – diary entryShort story – contemporaryDiscussion text/reportPoetry – classicnarrative | Short story – crime/detective/ historicalInformation textNewspaper reportBiography | DescriptionLetterDiscussion and debate/argumentPoetry – poems with imagery and description  | Recount – diary entryDescriptionShort story – imaginary world/fantasy worldAdvert for Narnia | Letter writingDiary EntryDebate/persuasionPlayscriptPoetry – poems with a structure and theme e.g. free verse |
| Maths | Number and place valueCalculation – addition and subtraction; multiplication and division | Calculation – multiplication and division; word problemsStatisticsFractions | FractionsDecimals | PercentagesGeometry – properties of shape; position and direction | Measurement – measurement; area and perimeter; volume | Measurement – volumeNumber and place value – Roman numerals |
| History | Earliest civilisation: Ancient Egypt |  | British history beyond 1066: Tudors |  | Local history study: The Blitz in Hull |  |
| Geography |  | Place knowledge: UK compared to USA |  | Human and physical geography: Rivers and Water Cycle |  | Geographical skills and field work: Local area –Changes in Hull after WW2 |
| Science | Earth and Space | Forces | Properties of Materials | Changes to Materials | Living Things and their Habitats | Animals, including **humans**  |
| Art |  | Artist: Käthe Kollwitz Media: CharcoalOutcome: Self portraits |  | Artist: Pablo Picasso Media: Paint Outcome: An imaginary scene depicting feelings painted using tones and tints |  | Artist: none Media: Clay Outcome: Clay self portrait |
| DT | Levers and pulleys:Shaduf |  | Constructing a Tudor house using wood strips |   | Textiles: Design a phone case |  |
| Computing | Unit 5.1 Coding | Unit 5.2 Online SafetyUnit 5.3 Spreadsheets | Unit 5.4 Databases | Unit 5.5 Game Creator | Unit 5.6 3D Modelling | Unit 5.7 Concept Map |
| PE | Leadership -Outdoor & Adventurous  | Gymnastics Abstract Angles | Badminton Accuracy & Rallies Net Game | Invasion in a team (Invasion – Hockey & ball skills) | Dance Style Rock & Roll | Olympic Training Athletics |
| Music | Livin’ on a Prayer | Classroom Jazz 1 | Make You Feel my Love | The Fresh Prince of Bel Air | Dancing in the Street | Reflect, Rewind, Replay |
| RE | Theme: Prayer and worship Key Question: What is the best way for a Hindu to show their commitment to God? Religion: Hinduism | Theme: Christmas Concept: Incarnation Key Question: Is the Christmas story true? Religion: Christianity | Theme: Hindu beliefs Key Question: How can Braham be everywhere and in everything? Religion: Hinduism | Theme: Easter Concept: Salvation Key Question: How significant is it for Christians to believe God intended Jesus to die?Religion: Christianity | Theme: Beliefs and moral values Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?Religion: Hinduism | Theme: Beliefs and Practices Key Question: What is the best way for a Christian to show commitment to God?Religion: Christianity |
| MFL | At the Cafe | At the Cafe | The Classroom | The Classroom | Clothes | Clothes |
| PSHE | Being me in my world. | Celebrating Difference. | Dreams and goals. | Healthy me. | Relationships. | Changing me. |