Mountbatten Primary School

[](http://www.mountbattenprimary.co.uk/)Year 6 Long Term Plan

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|  | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
| AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| THEME | Shang Dynasty | Grand Canyon | The Vikings | Stamford Bridge | World War II | Brazil |
| English | The Kite Rider  Recount  Letter  Explanation report  Short story – novel as a theme  NC Report | Floodland  Journalistic writing Discussion text  Short story – flashback/time shift/ adventure  Poetry – classic  narrative | Saga of Erik the Viking  Defenders – Killing Ground  Biography - Vikings  Explanation text  Short story –  historical narrative Formal letter | The London Eye – Mystery  Short story – crime/detective/ mystery  Advertising – persuasion/ campaign  Poetry – poems with imagery and extended metaphors | Boy in Striped Pyjamas  Information text  Recount  Informal letter  Persuasion  Formal discussion and debate | Journey to River Sea  Short story – story from another culture  Explanation text  Persuasion – radio/TV and playscript  Poetry – free verse |
| Guided  Reading | Harry Potter and the Chamber of Secrets | Harry Potter and the Chamber of Secrets | Journey to Jo’burg | Journey to Jo’burg | Northern Lights | Northern Lights |
| Maths | Number and place value  Calculation – four operations on whole numbers | Fractions  Decimals | Measurements  Word problems  Percentages  Ratio | Ratio  Algebra  Measurement – area and perimeter | Geometry – properties and shapes; position and movement  Statistics Graphs and Averages  Number and place value – negative numbers  Measurement - volume | Geometry – properties and shapes; position and movement  Statistics |
| History | Earliest civilisation:  The Shang Dynasty of Ancient China  1600BC-1046BC |  | The Vikings  700-1100AD |  | British history beyond 1066:  World War 2 |  |
| Geography |  | Human and physical geography:  Climate Zones of the world, biomes and vegetation belts  Grand Canyon |  | Geographical skills and fieldwork:  Local area study - Stamford Bridge |  | Place knowledge: UK compared to Brazil |
| Science | Evolution & Inheritance | Electricity | Animals, including humans | Animals, including humans | Light | Living things and their habitats |
| Art | Artist: none  Media: Clay  Outcome: Shang Dynasty bowls with imprints and 3D embellishments. |  |  | Artist: Edvard Munch  Media: Pastels  Outcome: Different emotions, perspective of Edvard Munch. | Artist: John Constable  Media: Acrylics/Watercolours  Outcome: Stamford Bridge link – Landscape in the style of John Constable |  |
| DT |  | Fairgrounds | Control technology:  Build cars with working lights |  |  | Cooking and nutrition:  Brazilian Fiesta food |
| Computing | Unit 6.1 Coding | Unit 6.2 Online Safety  Unit 6.3 Spreadsheets | Unit 6.4 Blogging | Unit 6.5 Text Adventures | Unit 6.6 Networks | Unit 6.7 Quizzing |
| PE | Net Games for points - Net Games | Dance Style Street Dance  Invasion Competitive Netball & Basketball | Gymnastics Perfecting – In which quadrant?  Striking & Fielding Teamwork | Invasion to score (Invasion – Hockey & Football) | Finding Success Outdoor & Adventurous | Going For Gold Athletics |
| Music | I’ll be There | Classroom Jazz 2 | A New Year Carol | Happy | You’ve Got a Friend | Reflect, Rewind, Replay |
| RE | Theme: Beliefs and Practices    Key Question: What is the best way for a Muslim to show commitment to God?    Religion: Islam | Theme: Christmas    Concept: Incarnation    Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?    Religion: Christianity | Theme: Beliefs and Meaning    Concept: Salvation    Key Question: Is anything ever eternal?      Religion: Christianity | Theme: Easter  Concept: Gospel    Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?    Religion: Christianity | Theme: Beliefs and moral values  Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?    Religion: Islam   NB: This enquiry is taught in 2 sections over the term | Theme: Beliefs and moral values  Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?    Religion: Islam NB: This enquiry is taught in 2 sections over the term |
| MFL | The Weekend | The Weekend | School Subjects and Opinions | School Subjects and Opinions | Pronouns and Regular Verbs | Pronouns and Regular Verbs |
| PSHE | Being me in my world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |