Mountbatten Primary School

Year 6 Long Term Plan

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|  | AUTUMN TERM | SPRING TERM | SUMMER TERM |
| AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| THEME | Shang Dynasty | Grand Canyon | The Vikings | Stamford Bridge | World War II | Brazil |
| English | The Kite RiderRecountLetterExplanation reportShort story – novel as a themeNC Report | FloodlandJournalistic writing Discussion textShort story – flashback/time shift/ adventurePoetry – classicnarrative | Saga of Erik the VikingDefenders – Killing GroundBiography - VikingsExplanation textShort story – historical narrative Formal letter | The London Eye – MysteryShort story – crime/detective/ mysteryAdvertising – persuasion/ campaignPoetry – poems with imagery and extended metaphors | Boy in Striped PyjamasInformation textRecountInformal letterPersuasionFormal discussion and debate | Journey to River SeaShort story – story from another cultureExplanation textPersuasion – radio/TV and playscriptPoetry – free verse |
| Guided Reading | Harry Potter and the Chamber of Secrets | Harry Potter and the Chamber of Secrets | Journey to Jo’burg | Journey to Jo’burg | Northern Lights | Northern Lights |
| Maths | Number and place valueCalculation – four operations on whole numbers | FractionsDecimals | MeasurementsWord problemsPercentagesRatio | RatioAlgebraMeasurement – area and perimeter | Geometry – properties and shapes; position and movementStatistics Graphs and AveragesNumber and place value – negative numbersMeasurement - volume | Geometry – properties and shapes; position and movementStatistics |
| History | Earliest civilisation: The Shang Dynasty of Ancient China 1600BC-1046BC |  | The Vikings 700-1100AD |  | British history beyond 1066: World War 2 |  |
| Geography |  | Human and physical geography: Climate Zones of the world, biomes and vegetation belts Grand Canyon |  | Geographical skills and fieldwork: Local area study - Stamford Bridge |  | Place knowledge: UK compared to Brazil |
| Science | Evolution & Inheritance | Electricity | Animals, including humans | Animals, including humans | Light | Living things and their habitats |
| Art | Artist: none Media: Clay Outcome: Shang Dynasty bowls with imprints and 3D embellishments.  |  |  | Artist: Edvard Munch Media: Pastels Outcome: Different emotions, perspective of Edvard Munch. | Artist: John Constable Media: Acrylics/Watercolours Outcome: Stamford Bridge link – Landscape in the style of John Constable |  |
| DT |  | Fairgrounds |  Control technology: Build cars with working lights |   |  | Cooking and nutrition: Brazilian Fiesta food |
| Computing | Unit 6.1 Coding  | Unit 6.2 Online Safety Unit 6.3 Spreadsheets | Unit 6.4 Blogging | Unit 6.5 Text Adventures | Unit 6.6 Networks | Unit 6.7 Quizzing |
| PE | Net Games for points - Net Games   |  Dance Style Street Dance Invasion Competitive Netball & Basketball   | Gymnastics Perfecting – In which quadrant? Striking & Fielding Teamwork  | Invasion to score (Invasion – Hockey & Football)  | Finding Success Outdoor & Adventurous  | Going For Gold Athletics  |
| Music | I’ll be There  | Classroom Jazz 2  | A New Year Carol  | Happy  | You’ve Got a Friend  | Reflect, Rewind, Replay  |
| RE | Theme: Beliefs and Practices  Key Question: What is the best way for a Muslim to show commitment to God?    Religion: Islam  | Theme: Christmas   Concept: Incarnation   Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?   Religion: Christianity  | Theme: Beliefs and Meaning   Concept: Salvation   Key Question: Is anything ever eternal?      Religion: Christianity  | Theme: Easter  Concept: Gospel   Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?    Religion: Christianity  | Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?    Religion: Islam   NB: This enquiry is taught in 2 sections over the term  | Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?  Religion: Islam NB: This enquiry is taught in 2 sections over the term |
| MFL | The Weekend | The Weekend | School Subjects and Opinions | School Subjects and Opinions | Pronouns and Regular Verbs | Pronouns and Regular Verbs |
| PSHE | Being me in my world  | Celebrating Difference  | Dreams and Goals  | Healthy Me  | Relationships  | Changing Me |