

Mountbatten Primary School  
Long Term Plan



Subject: Topic Geography

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS	<p align="center"><b>Our Community</b></p> <p><b>UTW</b> <b>Reception</b> Talk about members of their immediate family and community Draw information from a simple map.</p> <p><b>Working towards ELG</b> Talk about the lives of the people around them and their roles in society</p>	<p align="center"><b>Little people, big dreams</b></p> <p><b>UTW</b> <b>Reception</b> Recognise some similarities and differences between life in this country and life in other countries</p> <p><b>Working towards ELG</b> Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps</p>	<p align="center"><b>Space</b></p> <p><b>UTW</b> <b>Reception</b> Explore the natural world around them. Describe what they see, hear, and feel whilst outside. Understand the effect of changing seasons on the natural world around them. Recognise some similarities and differences between life in this country and life in other countries.</p> <p><b>Working towards ELG</b> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps</p>	<p align="center"><b>The Natural World</b></p> <p><b>UTW</b> <b>Reception</b> Explore the natural world around them. Describe what they see, hear, and feel whilst outside Understand the effect of changing seasons on the natural world around them.</p> <p><b>Working towards ELG</b> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p align="center"><b>Traditional Tales</b></p> <p><b>UTW</b> <b>Reception</b> Explore the natural world around them. Describe what they see, hear, and feel whilst outside Recognise some similarities and differences between life in this country and life in other countries.</p> <p><b>Working towards ELG</b> Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p align="center"><b>Under the Sea</b></p> <p><b>UTW</b> <b>Reception</b> Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise some environments that are different to the one in which they live. Understand the effect of changing seasons on the natural world around them.</p> <p><b>Working towards ELG</b> Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>

Year 1	Geographical skills and fieldwork: School locality - Investigating and exploring the local area		Place knowledge: Comparing Hull to Beijing		Locational Knowledge: The UK	
Human and physical geography: Weather and seasons in the UK (NB – done throughout the year and also through Seasonal Changes in Science)						
Year 2		Human and physical geography: Hot & Cold places Antarctic and Amazon Rainforest		Geographical skills and fieldwork: School locality - The City of Hull		Place knowledge: UK & non-European: Hull compared to Freetown (Sierra Leone)
Year 3		Place knowledge: Yorkshire and the UK		Human and physical geography: Mountains		Geographical skills and fieldwork: Local area - The docks in Hull, changes to them and their uses
Year 4		Place knowledge: East Yorkshire compared to a region of France (PACA – Provence, Alps, Cote d’Azur)		Human and physical geography: Volcanoes & Earthquakes		Geographical skills and field work: Local area - Hornsea and Mappleton
Year 5		Place knowledge: UK compared to USA		Human and physical geography: Rivers and Water Cycle		Geographical skills and field work: Local area –

						Changes in Hull after WW2
Year 6		Human and physical geography: Climate Zones of the world, biomes and vegetation belts		Geographical skills and fieldwork: Local area study - Stamford Bridge		Place knowledge: UK compared to Brazil