Mountbatten Primary School Long Term Plan



Subject: History

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS	Our Community UTW Reception Name and describe people who are familiar to them. Talk about members of their immediate family and community. Working towards ELG Talk about the lives of the people around them and their roles in society Speaking Working towards ELG Express their ideas and feelings about their experiences using full sentences including use of past, present and future tenses.	Little People, Big Dreams UTW Reception Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Recognise some similarities and differences between life in this country and life in other countries. Working towards ELG Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling. Speaking Working towards ELG Express their ideas and feelings about their experiences using full sentences including use of past, present and future	Reception Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Recognise some similarities and differences between life in this country and life in other countries. Working towards ELG Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling. Speaking Working towards ELG Express their ideas and feelings about their experiences using full sentences including use of past, present and future tenses.	The Natural World UTW Working towards ELG Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class and storytelling. Speaking Working towards ELG Express their ideas and feelings about their experiences using full sentences including use of past, present and future tenses.	Traditional Tales UTW Reception Compare and contrast characters from stories, including figures from the past. Working towards ELG Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling. Speaking Working towards ELG Express their ideas and feelings about their experiences using full sentences including use of past, present and future tenses.	Under the Sea UTW Reception Understand the effect of changing seasons on the natural world around ther (vocabulary related to tim and change). Speaking Working towards ELG Express their ideas and feelings about their experiences using full sentences including use of past, present and future tenses.
Year 1		Significant event beyond living memory:		Lives of significant individuals:		Changes within living memory: Toys

Year 2	Significant national events beyond living memory: Great Fire of London	Lives of significant individuals: Royal Family (including Queen Elizabeth I and	Significant national events beyond living memory/significant historical figure in locality:
Year 3	Changes in Britain:	Queen Victoria) Ancient Greece	Amy Johnson Local history
real 3	Stone Age Bronze Age Iron Age	Ancient Greece	study: The Fishing Industry in Hull
Year 4	The Romans and the Roman Empire	Anglo Saxons	Non – European society: Mayans
Year 5	Earliest civilisation: Ancient Egypt	British history beyond 1066: Tudors	Local history study: The Blitz in Hull
Year 6	Earliest civilisation: The Shang Dynasty of Ancient China 1600BC-1046BC	The Vikings 700-1100AD	British history beyond 1066: World War 2