



# Mountbatten Primary School

## Homework Policy



1	Summary	Homework			
2	Responsible person	Charlie Hardwick			
3	Accountable SLT member	Jamie Wegg			
4	Applies to	<input checked="" type="checkbox"/> All staff <input type="checkbox"/> Support staff <input type="checkbox"/> Teaching staff			
5	Who has overseen development of this policy	Charlie Hardwick			
6	Who has been consulted and recommended policy for approval	LGB			
7	Approved by and date	5.10.22			
8	Version number	1			
9	Available on	Every	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N	Trust website Academy website SharePoint	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N <input checked="" type="checkbox"/> Y <input type="checkbox"/> N
10	Related documents (if applicable)				
11	Disseminated to	<input checked="" type="checkbox"/> Trustees/governors <input checked="" type="checkbox"/> All staff <input type="checkbox"/> Support staff <input type="checkbox"/> Teaching staff			
12	Date of implementation (when shared)	September 2022			
13	Consulted with recognised trade unions	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N			



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The main purpose of this policy is to outline clear procedures on homework practices across the school.

### Aims

Homework reinforces the aims of the school and is seen to have the following specific purposes:

- To encourage personal organisation and to ensure progression towards independence and individual responsibility
- To allow parents/carers direct involvement in their child's learning and to provide opportunities for parents and pupils to work together to enjoy learning experiences.
- To encourage children to revisit and consolidate learning and to prepare older children for secondary school transition
- To extend and support in-school learning experiences

The main focus for homework is Reading, English and Maths.

Homework is given out on a Friday; and is to be returned by the Wednesday of the following week. Pupils who return their homework on time will be awarded with 10 dojos each week. Pupils who read at home at least 3 times during the week will be awarded with 5 dojos. Home reading records are checked daily and must be brought in every day.

#### **1. Foundation Stage**

In the Foundation Stage, homework will take the form of:

- Home reading of phonically decodable books or words
- Letter recognition and formation
- Numeral recognition and formation

#### **2. Key-Stage 1**

In the Key Stage 1, homework will take the form of:

- Home school reading - at least 3 times a week for all pupils. This includes reading a phonically decodable book or words and a book chosen to read for pleasure



- Spellings to learn
- Times tables
- Core Maths skills practice (where appropriate)

### **3. Key-Stage 2**

In the Key Stage 2, homework will take the form of:

- Home school reading – at least 3 times a week for all pupils
- Spellings
- Times tables
- Core Maths skills practice (where appropriate)
- In Year 6, if a child has taken part in a same day intervention then a piece of homework may be set to support that

For both KS1 and KS2 more practical homework may be set to support new topics.

### **4. The role of Parents and Carers**

The school encourages Parents and Carers to:

- Make it clear to pupils that they value homework, and support the school in explaining how it can help their learning
- Encourage pupils and praise them when they have completed a set task.
- Become actively involved in joint activities with children.
- Listen to your child read at least 3 times a week.