



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	 Count in 2's up to 24, linking with even numbers and supporting doubles. Count in multiples of 10 in order up to 120. 		 Focus on counting in multiples of 5 up to 60, linking with knowledge of counting in 10s. Continue to develop fluency of counting in 2's and 10's. 		 Count in multiples of 10, 2 and 5 in order with growing fluency. 	 Count in multiples of 10, 2 and 5 in order fluently.
2	Consolidate counting in steps of 2, 5 and 10 in order from 0 up to 12x.	 Count in steps of 2 and 5 from 0 up to 12x fluently. Recall multiples of 10 up to 12x10 in any order, including missing numbers and related division facts with growing fluency. 	 Recall multiples of 2 up to 12x2 in any order, including missing numbers and related division facts. Recall multiples of 10 up to 12x10 fluently. 	 Recall multiples of 5 up to 12x5 in any order, including missing numbers and related division facts. Recall multiples of 2 up to 12x2 in any order, including missing numbers and related division facts with growing fluency 	 Count in multiples of 3 to 12x3 in order from 0. Recall multiples of 2 up to 12x2 in any order, including missing numbers and related division facts fluently. Recall multiples of 5 up to 12x5 in any order, including missing numbers and related division facts with growing fluency. 	 Count in multiples of 3 to 12x3 in order from 0 with growing fluency. Recall multiples of 5 up to 12x5 in any order, including missing numbers and related division facts fluently
3	Count in multiples of 3 to 12x3 in order from 0 fluently.	 Recall multiples of 3 up to 12x3 in any order, including missing numbers 	 Recall multiples of 3 up to 12x3 in any order, 	Recall multiples of 4 up to 12x4 in any order,	 Recall multiples of 4 up to 12x4 in any order, including missing numbers 	 Recall multiples of 8 up to 12x8 in any order, including missing numbers





		 and related division facts with growing fluency. Count in multiples of 4 to 12x4 in order from 0 with growing fluency. Introduce (relating to x4) and begin to count in multiples of 8 from 0 to 12x8. 	 including missing numbers and related division facts fluently. Count in multiples of 4 to 12x4 in order from 0 with fluently. Count in multiples of 8 to 12x8 in order from 0 with growing fluency. 	 including missing numbers and related division facts with growing fluency. Count in multiples of 8 to 12x8 in order from 0 fluently. 	and related division facts fluently. • Recall multiples of 8 up to 12x8 in any order, including missing numbers and related division facts with growing fluency.	and related division facts fluently.
4	 Recall multiples of 3,4 and 8 up to 12x in any order, including missing numbers and related division facts fluently. Fluently count in 6's in order up to 12x6, using multiples of 3 to support. 	 Recall multiples of 6 in any order, including missing numbers and related division facts with growing fluency. Fluently count in 7's in order up to 12x7. 	 Recall multiples of 6 in any order, including missing numbers and related division facts fluently. Recall multiples of 7 in any order, 	 Recall multiples of 7 in any order, including missing numbers and related division facts fluently. Fluently count in 9's in order up to 12x9. 	 Recall multiples of 9 in any order, including missing numbers and related division facts with growing fluency (using 10x and adjusting by 1 group to find 9x as a strategy) Recall multiples of 11 in any order, including missing numbers and related 	 Recall multiples of 9 in any order, including missing numbers and related division facts fluently. Recall multiples of 12 in any order, including missing numbers and related division facts with growing fluency (using 10x and adjusting by adding 2 more groups).





	including missing count in fluently. numbers and order up to related to 12x11. facts with growing fluency.		
5	 Recall multiples of 12 in any order, including missing numbers and related division facts fluently. 		
6	 Recall multiples of all times tables up to 12x12 in any order, including missing numbers and related division facts with growing fluency. Year 5&6 must use prior analysis/baselines to identify tables or facts which the children need more discrete teaching on. 		