



#### **Equality objectives**

To promote understanding and respect for differences, including staff training on equality and diversity.

To further narrow the gap for disadvantaged pupils and boys in Reading, Writing and Maths in all year groups.

To improve provision for pupils for whom English is an additional language.

To improve provision and progress for pupils with a special educational need and/or disability.						
Aim	Specific actions	Responsible	Budget /	Timeframe	Impact	
			resources			
To promote	<ul> <li>Follow Jigsaw</li> </ul>	JW and PSHE subject		Weekly	Proposed impact:	
understanding and	lessons which	leader to lead		Jigsaw	Greater	
respect for	have been			lessons	understanding	
differences,	updated with	All staff to plan and			about differences	
including staff	changes to RSE	embed			Issues are covered	
training on equality	<ul> <li>Promote British</li> </ul>				through lessons,	
and diversity	values and SMSC		Allocated trip/	Yearly	assemblies and	
	through-School life		experiences for	review	CPD	
	events - school		MB50 budget			
	council -			Weekly		
	Mountbatten 50 -					
	Assembly focus for					
	jigsaw -ldentified					
	opportunities					
	within the	RE lead				
	curriculum	MFL lead				
	<ul> <li>Promote a range</li> </ul>					
	of beliefs - Rev.	Curriculum lead	T' ( l	<b>-</b>		
	Aian church		Time to plan	Each term		
	assemblies -					
	festivals in yearly		Time a to mlan	Facilities		
	timetable -3x RE		Time to plan	Each term		





	day with focus on additional religion by year group -2x 'world days' exploring different cultures			September	
To further narrow the gap for disadvantaged pupils and boys in Reading, Writing and Maths in all year groups.	<ul> <li>Pupil Premium report and plan produced and reviewed annually</li> <li>Pupil progress meetings termly</li> <li>Attainment trackers termly and data analysis</li> <li>Decrease gap between PP and national others</li> <li>Boys focus for book look and moderation cycle</li> <li>Interventions for gaps in learning</li> <li>Reducing the gap for reading and writing in EYFS</li> </ul>	Assessment, English and Maths subject leaders (AT, CH and JW)  All staff to monitor and embed	Time allocated for meetings  Time allocated for assessment input  PP report to indicate interventions	Ongoing through the year particularly at assessment points 5 x yearly	Proposed impact: A narrowed gap between disadvantaged pupils and boys Pupils individual targets and needs are identified.
To improve provision for pupils for whom English is an additional language	<ul> <li>Audit language levels of EAL pupils</li> <li>Designated EAL lead</li> </ul>	AT to lead  All staff to monitor and embed	EAL budget  Staff meeting time	Ongoing based on need of pupils	Proposed impact: New pupils are supported and their needs identified early on. The pupils make rapid





		<u> 2025-2024</u>			
	<ul> <li>Teacher to make early baseline assessments</li> <li>Buddy system</li> <li>Investment and training in learning village</li> <li>Home to school support by Attendance Officer and Social, Emotional and Wellbeing worker</li> </ul>		Attendance Officer and Social, Emotional and Wellbeing worker time	December	and sustained progress in their language skills
To improve provision and progress for pupils with a special educational need and/or disability	<ul> <li>Track pupils progress and identify small next steps</li> <li>Plan effective 'quality first' teaching</li> <li>Train staff to teach pupils with SEN effectively</li> <li>Provide interventions and resources</li> <li>Celebrate the achievements of disabled role models nationally and globally.</li> </ul>	JW and SENCO All staff to monitor and embed	Pupil tracking data Time to plan  Staff meeting time  SEN budget PP report to indicate interventions	Ongoing	Proposed impact: Pupils individual needs are identified, and targets created to meet those needs. Celebrate inclusion and diversity through assemblies. A range of visitors in school who have disabilities. Provide larger text where needed





	<ul> <li>Ensure a range of visitors enable pupils to engage positively with disabilities</li> </ul>		
Evaluation (July 2024)			