

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18350
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18480
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19461

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	13/38 34%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	4/38 10.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	13/38 34%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No As could not get any additional pool time for Year 6

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 30%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>Increase activity in lessons other than PE. consolidating to children the importance of Physical Activity on Mental Health & Wellbeing Children's outcomes in lessons will improve and behaviour.</p>	<p>Staff to receive CPD on Active English and Maths lessons with ideas to embedded to incorporate into all lessons. Activity breaks during the day encouraged.</p>	<p>£500 (Part of £1500 HAS package)</p>	<p>Staff including activity across the curriculum. Daily mile now takes place 3 times per week. All classes completing Active Classroom posters.</p>	<p>Staff audit to identify CPD required for next year to continue the improvement of teaching PE across the school. Continue use of Active Classroom posters.</p>	
<p>More physical activity of all children at breaktimes and lunchtimes</p>	<p>Purchase of scooters, and equipment to ensure breaktimes are physically active for all children</p>	<p>£300</p>	<p>Improved behaviour at playtime and children more physically active</p>	<p>Continue with scooters and look to increase equipment available</p>	
<p>Tracksuits purchased to ensure children can take part in physical activity all year round.</p>	<p>Additional School tracksuits purchased.</p>	<p>£4476</p>	<p>All children dressed appropriately for PE lessons in all kinds of weather so PE lessons can take place even when bad weather.</p>	<p>PE kit collected at end of year and redistributed next academic year.</p>	
<p>KitBags for PE kit</p>	<p>Children will take responsibility for own PE kit understanding the need to get changed for PE</p>	<p>£350</p>	<p>Pupil ownership and responsibility for school PE kit</p>	<p>Kit bags move up with the child.</p>	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Importance of attendance at school. Children know that when attending school they are more active and receive opportunities to be rewarded with fun physical activities outside school that other wise they would not be able to do.	Attendance Awards linked to Physical Activity prizes e.g. trampolining, cycling, swimming, football, rugby.		£500	Improved attendance across the school. Children physically active and improved behaviour. Children eager to attend school to win prizes.
Membership to AFPE – opportunity to gain AFPE Quality Mark, advice and support for PE subject leader eg Full Health & Safety advice and support (including advice on Safeguarding, Incident Support, Employment Law Issues and Pre/Post Ofsted inspections)	Purchase Whole School AFPE membership, apply for Quality Mark.		HAS	PE Subject Leader up to date with latest guidelines. Recognise the importance of PE improved across the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD offered through Hull Active Schools to be taken up by individual staff and fed back to all staff to enable quality teaching of PE across a range of activities	Inform staff of all available CPD through HAS and ensure all courses have at least one member of staff attending.	£500 (Part of £1500 HAS package)	Delivery of higher quality PE lessons. Activity throughout the school day increased for children.	Observations after CPD received to monitor improvements. Ensure all staff receive CPD required.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Opportunities to experience a Super League Match, meet first team rugby league players.</p> <p>FS2 children learn how to ride a bike on two wheels. Balance improved.</p> <p>Y3 children learn how to ride a scooter safely to school. Increased number of children coming to school on a scooter to increase physical activity. Children will be safer when riding scooters.</p> <p>Y5 children learn how to do Archery. This will provide an opportunity that most of these children will not experience. Inform children of the local clubs where this can take place.</p>	<p>Pre Pedal delivered by First Steps to all FS2 children.</p> <p>Go Scoot delivered by First Steps to all Year 1, 2 & 3 children.</p> <p>Archery delivered by First Steps to all Y5 children.</p>	<p>£Hull FC package</p> <p>First Steps</p> <p>£1785</p> <p>£2000 First Steps Enrichment programme</p>	<p>A highlight for those children that may not have an opportunity to attend a rugby league match of high quality. Role Models to look up to.</p> <p>All FS2 children able to use a balance bike. Preparation for Learn to cycle undertaken in KS2</p> <p>More children travelling to school via scooters. Children use scooters at lunchtime</p> <p>Children have experienced a sport that they would not have the opportunity to do.</p>	<p>. Continue partnership with Hull FC and look at building further partnerships with other local sporting clubs across a range of sports.</p> <p>Children to further develop their balance skills as they progress through the school.</p> <p>Scooter club to be delivered Autumn1, Spring 2, Summer 1 & 2</p>

<p>Y4 children learn how to fence. This will provide an opportunity that most of these children will not experience. Inform children of the local clubs where this can take place.</p>	<p>Fencing delivered by First Steps to all Y4, children</p>	<p>£ First Steps Enrichment programme</p>	<p>Children have experienced a sport that they would not have the opportunity to do.</p>	<p>Continue to broaden children's experiences with new enrichment opportunities that can be delivered by staff.</p>
<p>Y2 children learn some basic Yoga and importance of exercise to keep muscles working properly.</p>	<p>Yoga Tots delivered by First Steps to all Y2 children and staff.</p>	<p>£ First Steps Enrichment programme</p>	<p>Children have experienced a sport that they would not have the opportunity to do</p>	
<p>Y1 children learn some basic Yoga and how stories can be used for PE. Children engage more in PE due to link with a familiar story.</p>	<p>Story Based PE delivered by First Steps to all Y1 children and staff.</p>	<p>£ First Steps Enrichment programme</p>	<p>Children have experienced a sport that they would not have the opportunity to do</p>	
<p>Children to be able to find out from professional sports players the importance of Healthy Active Lifestyles and how the attributes needed are the same as is needed to achieve at school.</p>	<p>Hold Black & White Day at school. Some of Hull FC first team players to spend the day at Mountbatten meeting children.</p>	<p>£3500</p>	<p>Role models for the children and the children understanding more the importance of regular exercise and healthy eating</p>	
<p>Years 3,4,5 and 6 opportunity to attend Judo club and achieve certificates</p>	<p>After school judo club delivered by Julia Scardone offered on a rota basis to all pupils within Key Stage 2</p>	<p>£ 2695</p>	<p>Children have experienced a sport that they would not have the opportunity to d</p>	<p>Introduce a new after school club with a different sport to continue to broaden pupils experiences.</p>

Children will have access to a wider range of After School Clubs, they will have knowledge of local clubs available to them outside school.	Book Jillian Blowman from JB Sports to deliver 2 after school clubs. Activity to change half termly	£ 1680	Children have experienced a sport that they would not have the opportunity to do	
Cheertots After School Club for KS1 Cheerleading and dance taught to KS1 children both boys and girls. New experience for younger children	Trained member of staff to deliver Cheertots After School Club	JB Budget	Children have experienced a sport that they would not have the opportunity to do	
Hull FC Training Ground Visit importance of staying healthy building resilience	Children will learn the importance of resilience for a competitive athlete and the importance of staying healthy	Hull FC package		
Hull KR Community Coaches in to deliver rugby sessions to Y3,4,5 & 6	Children will learn different skills used to play rugby and encouraged to attend after school rugby club and girls encouraged to attend Hull KR rugby sessions on Saturday mornings	£375	Quality coaching of rugby delivered to the children and teachers used the opportunity to improve their skills and knowledge of rugby.	Continue partnership with Hull KR in 2023-2024 to ensure both rugby league clubs in the city have communication with the children
SSPA dance show entered. Opportunity for pupils to perform on stage in front of an audience	Dance taught with children encouraged to create own choreography and perform on stage	£200	Boys and girls participated in dance show. Increased confidence and self esteem. Children across the school eager to participate next	Enter Hull Dance 2024 with an increased amount of children.

			year.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunity to enter a wide range of competitions at different levels of competitiveness for all pupils including SEND. All pupils will be able to demonstrate the school games values and these will also be reflected in their attitudes to learning across all lessons.	Enter competitions organised by Hull Active Schools and Active Humber. Enter any additional competitions notified of via HAS.	£500 (Part of £1500 HAS package)	Children relish competition. Children are now more competitive. Attitude to physical activity improved. Self esteem built in children	Continue to be an active member of Hull Active Schools. Resilience needs to be increased in all children across the school.
Award Stickers for Sports Day. Children represent their house and aim to win the Sports Day trophy	Clear immediate reward for 1 st 2 nd and 3 rd other children receive well done sticker to encourage to continue and keep taking part.	£100	Increased competitiveness amongst children. Children worked as a team to gain housepoints for their house	Increase the focus on Sports Day and Sports week within the school.

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Head Teacher:	Jamie Wegg
Date:	10/7/23
Subject Leader:	Louise Stone
Date:	10/7/23
Governor:	Lynne Clarke
Date:	10/7/23