



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Staff to receive CPD on Active English and Maths lessons with ideas to embedded to incorporate into all lessons. Activity breaks during the day encouraged.	Staff including activity across the curriculum. Daily mile now takes place 3 times per week. All classes completing Active Classroom posters.	The deliver of PESSPA within Mountbatten is of high importance. We want all our children to be physically active and believe that our spending of the Sport Premium has a positive effect on the outcomes for our children and gives them the knowledge to make appropriate choices regarding a healthy active lifestyle. Children have lots of opportunities to experience a wide range of activities that they would not have the opportunity to do.
Purchase of scooters, and equipment to ensure breaktimes are physically active for all children	Improved behaviour at playtime and children more physically active	
Additional School tracksuits purchased.	All children dressed appropriately for PE lessons in all kinds of weather so PE lessons can take place even when bad weather.	
Kit bags purchased. Children will take responsibility for own PE kit understanding the need to get changed for PE	Pupil ownership and responsibility for school PE kit	
Attendance Awards linked to Physical Activity	Improved attendance across the school.	

<p>prizes e.g. trampolining, cycling, swimming, football, rugby.</p>	<p>Children physically active and improved behaviour. Children eager to attend school to win prizes.</p>	
<p>CPD offered through Hull Active Schools to be taken up by individual staff and fed back to all staff to enable quality teaching of PE across a range of activities</p>	<p>Delivery of higher quality PE lessons. Activity throughout the school day increased for children</p>	
<p>Opportunities to experience a Super League Match, meet first team rugby league players.</p>	<p>A highlight for those children that may not have an opportunity to attend a rugby league match of high quality. Role Models to look up to.</p>	
<p>Pre Pedal delivered by First Steps to all FS2 children. Go Scoot delivered by First Steps to all Year 1, 2 & 3 children. Archery delivered by First Steps to all Y5 children. Fencing delivered by First Steps to all Y4, children Yoga Tots delivered by First Steps to all Y2 children and staff. Story Based PE delivered by First Steps to all Y1 children and staff.</p>	<p>Increased confidence and more children able to ride a bike. Children have experienced a sport that they would not have the opportunity to do</p>	
<p>Hold Black & White Day at school. Some of Hull FC first team players to spend the day at Mountbatten meeting children.</p>	<p>Role models for the children and the children understanding more the importance of regular exercise and healthy eating</p>	

<p>After school judo club delivered by Julia Scardone offered on a rota basis to all pupils within Key Stage 2 Jillian Blowman from JB Sports to deliver 2 after school clubs. Activity to change half termly</p>	<p>Children have experienced a sport that they would not have the opportunity to do</p>	
<p>Hull KR Community Coaches in to deliver rugby sessions to Y3,4,5 & 6 Children will learn different skills used to play rugby and encouraged to attend after school rugby club and girls encouraged to attend Hull KR rugby sessions on Saturday mornings</p>	<p>Quality coaching of rugby delivered to the children and teachers used the opportunity to improve their skills and knowledge of rugby</p>	
<p>SSPA dance show entered. Opportunity for pupils to perform on stage in front of an audience. Dance taught with children encouraged to create own choreography and perform on stage</p>	<p>Boys and girls participated in dance show. Increased confidence and self esteem. Children across the school eager to participate next year.</p>	
<p>Enter competitions organised by Hull Active Schools and Active Humber. Enter any additional competitions notified of via HAS.</p>	<p>Children relish competition. Children are now more competitive. Attitude to physical activity improved. Self esteem built in children</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Playground Ambassador Training to be delivered to Year 5 pupils</p>	<p>Pupils as they will take part. All staff as children will be helping to lead activities at playtime and lunchtimes.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal and leadership skills will be developed within Playground leaders. Y5 pupils will be able to continue being ambassadors in Y6 and support training other pupils.</p>	<p>£250 cost of Hull Active Schools delivering training exclusively to our pupils.</p>
<p>Y3 taking part in Fencing lessons Y5 taking part in Archery lessons Y2 Yogatots taking part in yoga. Y4 taking part in fencing lessons</p>	<p>Pupils as they will have the experience. Teaching staff as they will use the sessions to develop their skills in a different sport</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will have the opportunity to experience a new sport and the possibility of being signposted to out of school clubs.</p>	<p>£3385 cost of First Steps delivering enrichment activities.</p>

<p>Pre pedal FS2 Go Scoot Y1</p>	<p>FS2 pupils Y1 pupils and Y1 staff</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Children will be able to ride a bike which will encourage them to be more active within the setting. Year 1 pupils able to ride a scooter safely and therefore will have the opportunity to use at playtimes and lunchtimes to be more active.</p>	<p>Included in First Steps costing above.</p>
<p>Health & Fitness After School club Y3-6 After School Boys and Girls Football club Y3-6 Boys and Girls After School Athletics club</p>	<p>KS2 pupils attending clubs</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Children will further develop their skills in football and athletics which will improve attainment. Increase physical activity. Promoting football to girls.</p>	<p>Hull FC Achieve package £4000</p>

<p>CPD offered throughout the year to teachers via Hull Active Schools and Hull FC</p>	<p>All teaching staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>All teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including increased activity in all lessons, and as a result improved % of pupil's attainment in all subjects.</p>	<p>Part of Hull Active Schools package and Hull FC package.</p>
<p>Engage more children in competition.</p>	<p>All pupils by promoting competition within the school and against other schools. PE lead arranging competitions.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More competitions entered against other schools. Arrangement of more competitions within the Venn Trust</p>	<p>Hull Active Schools package £1600</p>
<p>Black and White Day</p>	<p>All pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Give the children an opportunity to meet professional sports people.</p>	<p>Part of Hull FC package</p>
<p>Magic Moments</p>	<p>Offered to all pupils</p>		<p>Opportunity for</p>	<p>Part of Hull FC</p>

<p>Training ground visit</p>	<p>Offered to pupils with good attendance</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>children to experience a Super League match at a stadium and actually have involvement in the match day experience.</p> <p>Children to meet professional rugby league players and coach. Show the importance of healthy lifestyles and opportunities available to pupils if stay physically active.</p>	<p>package</p> <p>Part of Hull FC package</p>
<p>CPD for staff Boxing training</p>	<p>All teaching staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Staff able to deliver boxing sessions to pupils which will allow them a new experience</p>	<p>£1000 training for all Teaching staff (5hours)</p>
<p>Olympics Experience Day</p>	<p>All pupils Teaching staff to gain new</p>	<p>Key indicator 2 -The engagement of all pupils in</p>	<p>Children to experience</p>	<p>Hull Active Schools to</p>

	ideas for physical activity	regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school	a full day of sports activities encouraging love of physical activity.	deliver experience £450
Archery After School Club	KS1 pupils and KS2 pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children to develop new skills and encourage taking up a new sport.	Purchase of archery equipment £629
Swimming lessons for Y6	Y6 pupils not meeting National Curriculum standards for swimming	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increased number of pupils achieving end of KS2 outcomes for swimming.	Lessons £1700 Transport£1750
After school Cheerleading/Stunts for Y2-6	Y2 -6 pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children having the opportunity to experience a new activity	Cost of Jillian Blowman delivering club £2500 full academic year

<p>After school Multi skills club Y1 & 2</p>	<p>Y1 & 2 pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school</p>	<p>Increased number of children in KS1 physically active</p>	<p>Cost included in Jillian Blowman cost above</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Louise Stone HLTA PE Subject Leader</i>
Governor:	<i>(Name and Role)</i>
Date:	